Available on the San Francisco, CA and Jackson Campuses

Mission
To provide a rigorous interdisciplinary program in intercultural studies designed to complement academic and professional preparation in a variety of fields.

Admission Information

Admissions requirements
All students, whether degree-seeking or non-degree-seeking, who wish to take M.A.I.S. courses must meet the prescribed admission criteria.

Applicants should submit the following to the M.A.I.S. office:
• Official transcript(s) showing completion of baccalaureate degree and all undergraduate and graduate coursework attempted.
• Official transcript(s) indicating a minimum grade point average (GPA) of 3.0 on a 4.0 scale of all undergraduate and post-baccalaureate coursework.
• An official GRE score (Graduate Record Exam)
• A completed Application to M.A.I.S.
• Non-native speakers of English must have a minimum score of 560 (paper) or 83 (internet) on the TOEFL
• A $25 application processing fee
• Three letters of professional/academic reference specifying the applicant’s ability for graduate study

Conditional Admission
Students who do not meet the minimum requirements for admission may apply to the Admissions Committee for conditional admission. The committee may request a writing sample and/or interview with the prospective student. The committee may then recommend that the student be admitted conditionally. After successfully completing one semester in the M.A.I.S. program including a minimum of 6 hours of UU courses with at least a 3.0 average, the student may appeal to the Program Director for full admission to the M.A.I.S..

Program Features
The curriculum for the program consists of two components, the 27-hour M.A.I.S. core curriculum and a 12-hour professional component approved by the program director. The delivery system for the M.A.I.S. core is non-traditional and based on a modified cohort model. Prior to the beginning of the semester, students will receive a reading list and assignments for the first course session. Instruction will begin with an intensive class meeting with the professor early in the semester. For the second segment of the course, students will meet on a weekly basis for discussion of research and project development (California campus) and/or participate in on-line activities or discussions with other students and instructors. Finally, the cohort will meet for a second intensive class meeting to complete the course.

In addition, the MAIS features an orientation required of all new students, and an annual workshop required of all returning students. Dates and times for orientation workshop, the intensive sessions, and any interim class meetings will be announced at preregistration each semester.

Academic Calendar and Schedules
Calendars and Schedules of Course offerings for the M.A.I.S. program follow those for non-cohort program and are available from the Program Coordinator.

Graduation Requirements
1. Completion of the 27 hours of required M.A.I.S. course work.
2. Completion of a 12-hour professional component approved by the program director.
3. A minimum grade point average of 3.0 for the required course of study.
4. Transfer credit: maximum 12 hours with grades of B or higher and approval of Director.

Financial Information
Application Fee: .................................................... $ 25
Graduation Fee: ........................................................ 25
Tuition/semester hour: ............................................. 395

Classes meeting on the Intensive Weekend Schedule will have refunds prorated according to the time met by the student.

Financial Assistance
M.A.I.S. students on the Jackson campus may qualify for Federal Stafford Loans. Students on the California campus may contact the Student Financial Planning Office about private alternative loans.

Study Abroad/External Academic Programs
All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who study abroad or other external academic program pay a $100 fee to cover administrative costs involved in the study abroad program. Additional fees may be assessed as necessary to cover specific expenditures required for study in a particular program. For additional information, contact the Institute.
Course Offerings in Intercultural Studies (ICS)

510. Intercultural Communication (3)
An examination of intercultural communication with a focus on self-awareness and developing effective communication.

515. International Professional Realities and Opportunities (3)
An introduction to the professional intercultural environment designed to help the student develop an awareness and understanding of the skills needed to develop a professional platform for employment in other cultures.

520. Organizational Systems of Society (3)
A study of systems encountered across cultures. Emphasis is on the development of skills for the recognition and assessment of systems with a focus on developing strategies for successful interaction with these systems.

525. Field Research Methods (3)
A course designed to provide students with conceptual tools and research skills in the area of comparative cultural studies. The hands-on approach helps students prepare to design and conduct their own ethnographic research in culturally diverse settings. All students are required to complete the appropriate security training course prior to beginning field research.

530. Field Data Analysis and Strategic Planning (3)
A course that builds on in-class and applied field research knowledge by guiding students through the process of field data analysis. Attention is given to both qualitative and quantitative analytical methods. Students participate in process-focused learning and writing workshops which culminate in the preparation of case-study reports based on their field research/data.

535. Artistic and Intellectual Expressions of Culture (3)
An emphasis on how to develop learning skills to understand the lexicon, grammar, and semantics of other intellectual and artistic systems encountered across cultures.

540. Language and Culture (3)
A study of language development and its relationship to culture. Examines principles of language acquisition and language teaching methodologies.

545. Capstone Seminar (3)
An integration of interdisciplinary principles, themes, and concepts learned in the study of intercultural interaction and understanding.

555. Field Experience (3)
Field experience in which students will conduct ethnographic research. All projects must have instructor's approval.

579. External Domestic Study Programs (1-4)
All courses and their application must be defined and approved prior to travel.

580. Study Abroad Programs (1-4)
All courses and their application must be defined and approved prior to travel.
CERTIFICATE IN INTERNATIONAL HEALTH CARE

CENTER FOR EXCELLENCE IN HEALTH CARE PRACTICE with
INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Faculty

Timothy Smith (2005). Dean of the School of Nursing and Professor of Nursing, Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Joy Thomason (2007). Assistant Professor of Nursing, Director of Undergraduate Nursing Education, Center for Excellence in Health Care Practice. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Jessica Suiter (2009). Instructor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

The Institute for International and Intercultural Studies in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses and to promote an awareness of intercultural relationships. The two-semester program will provide curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and anatomical instruction in the cadaver lab. The program will prepare the international nurse for additional licensure and certification for service at the domestic and/or international level. The intercultural studies component of the program will present foundational concepts of intercultural communication and promote the development of intercultural competence, especially in health care settings.

The program is available on the graduate level awarding the Certificate in International Health Care as described below. The program is also available as an undergraduate Certificate in International Health Care as described in the Undergraduate Catalogue.

Certificate in International Health Care—24 hours
A. ICS 511 and 512—4 hours
B. Select 20 hours from: CHP 500, 505, 510, 515, 520, 525, and 540.

Course Offerings in Intercultural Studies (ICS)

511. Introduction to Intercultural Communication in Health care I (2)
Introduction to the theory and practice of intercultural communications with particular attention to health care contexts.

512. Introduction to Intercultural Communication in Health care I I (2)
Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

Course Offerings in Center for Excellence in Health Care Practice (CHP)

500. Principles and Practice of Executive Nursing Leadership (4)
Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

505. Principles and Practice of Maternal-Child Nursing (4)
Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbirthing families toward promotive and preventative care for the families and newborn. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

510. Principles and Practice of Cardiac Vascular Nursing (4)
Principles and practices of cardiac vascular nursing as it relates to providing holistic care for the patient that exhibits cardiac and/or vascular pathophysiologica processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established registered nurse.
515. Principles and Practice of Psychiatric Mental Health Nursing (4)
Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

520. Principles and Practice of Pediatric Nursing (4)
Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

525. Principles and Practice of Medical-Surgical Nursing (6)
Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

540. NCLEX-RN Prep Course for International Nurses (6)
A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.