Faculty
Aaron Lee Benson (1996). Professor of Art and
Department Chair. B.F.A., B.S., and M.F.A., University
of Tennessee at Knoxville.
Haelim Allen (2010). Assistant Professor of Art. B.A.,
University of Maryland; M.R.E., Trinity Evangelical
Divinity School; M.F.A., University of Maryland.
Steve Halla (2009). Assistant Professor of Art. B.A.,
Moody Bible Institute; Th.M., Dallas Theological
Seminary; Ph.D., University of Texas.
Christopher M. Nadaskay (1993). University Professor of
Art. B.A., Southern Arkansas University; M.F.A., Texas
A&M, Commerce.
Melinda Eckley Posey (2009). Assistant Professor of Art.
B.A., Union University; M.F.A., Memphis College of Art.

Curriculum
The Department of Art provides an environment and
curriculum devoted to developing skills, stimulating
critical thinking, and expressing creativity within the
framework of a Christian liberal arts program. In the
freshman year art students begin a four-course visual
foundations sequence in drawing and design. Students
complete a four-course art history sequence and pursue
visual studies in one of several areas of concentration.
Students may also choose to major in Digital Media
Studies. An art major who wishes to teach art grades K-12
may receive licensure. See Teacher Licensure III.

Through department activities students may participate
in a variety of related service projects, trips, and social
events. The University Art Gallery presents ongoing series
of art exhibits highlighting a wide variety of professional
artists’ work. In addition, the gallery presents an annual
exhibit of student work and graduating senior exhibits.

Graduates of the department may continue studies at
the graduate level or pursue work in a variety of areas
such as digital imaging, graphics, illustration, independent
studio art, museum gallery sales, photography, teaching,
or web page design.

Students desiring consideration for transfer studio
credit, advanced placement, department scholarships, and
workshops must submit a portfolio for review by the art
department. Awards are based on this review and outstanding
performance in art coursework.

I. Major in Art—49 hours
A. Core for all Art majors—31 hours
1. ART 113, 114, 116, 117, 120, 198
2. ART 313, 314, 315, 318; Graphic Design
   Emphasis may substitute ART 319 for 318.
3. ART 398, 499
B. Choose a subset of the 3 concentrations: Drawing/
   Painting; Ceramics/Sculpture; Graphic Design/
   Photography; Visual Aesthetics—12 hours.
   Application of a course in the other subset of the
   concentration is allowed with departmental approval.
C. Choose a secondary studio subset from B—6 hours.

II. Digital Media Studies Major
A. Core requirements for all emphases—39 hours
1. ART 120, 221, 345, 348; DMS 190
2. COM 220, 320, 327, 365
3. CSC 115 (or 105 & 106), 200, 360, 351
4. DMS 490
B. Art Emphasis requirements—32 hours
1. ART 113, 114, 116, 119, 231
2. ART 346, 398, 445
3. ART History 313, 314, 315, 319—12 hours
C. Communication Arts Emphasis (25 hours) and
   Computer Science Emphasis (25 hours). See
   respective departments for details.

III. Teacher Licensure for Visual Arts (Grades K-12)
A. Major in art as shown above. Must include:
   ART 216, 311, 323; 2 areas in the secondary
   concentration may be used to facilitate this
   requirement.
B. Professional Education: ART 325; EDU 150, 250,
   326, 417, 435; PSY 213, 318; SE 225.
C. Applicable portions of the Praxis II.
D. For additional information, see the Assistant Dean
   for Teacher Education and Accreditation.

IV. Minor in Art—24 hours
A. Core for all art minors—15 hours
1. ART 113, 114, 116, 117
2. ART 313, 314, 315, or 318
B. Art Electives—9 hours

V. Minor in Visual Aesthetics—18 hours
A. ART 237 and 230—6 hours
B. ART 327 and 330—6 hours
C. ART 427 and 430—6 hours
D. Minor cannot be earned with a major of the Art
   Department.

Major in Art with Discipline-Specific Honors
Application Timeline/Process
Students may apply at the end of the sophomore year.

Admission Requirements
- Completion of at least 15 hours at Union
  University or in transfer
- Minimum GPA of 3.50 in all coursework
- Grade of A in each of the following courses: ART
  113, 114, 116, 117, 120, and 198
- Completion of all 12 hours in a studio or visual
  aesthetics emphasis
Progression

In addition to the 31-hour Art core and the 12-hour art concentration required of all majors, a student in discipline-specific honors must complete

1. 12 hours of Art Aesthetics courses
2. Art 413-414 (3 hours fall, 3 hours spring of the senior year)
3. Art 495-6-7 (6 hours in any combination)
4. Art 499 (2 hours, counted toward the Art core; must be taken in spring of senior year)
5. A weekly meeting with each instructor

Students are also required to attend presentations of Art Honors projects/theses.

If specific guidelines and markers for completing assigned experiences are not met by the student, the instructor will report to the Art faculty for its recommendation of either probation or dismissal of the student from the Honors program. The Honors Director will be notified of any student on probation and will be included in the process involved for a dismissal.

Assessment of Majors

Students with a major in the Department are required to take ART 398 for assessment of work in the major after completion of 12 hours as required to submit a portfolio containing slides or original work in the chosen area of concentration. Portfolios will be retained in the department. Art majors are required to present an exhibition of their work, ART 499, during the semester of graduation. The assessment of the major is based on the exhibition, an oral review, and an artist’s statement. DMS/Art majors are required to make a formal presentation of research, ART 490, during the semester of graduation.

Course Offerings in Art (ART)

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Title</th>
<th>Credits</th>
<th>Term(s)</th>
<th>Prerequisites</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>210</td>
<td>The Arts in Western Civilization</td>
<td>3</td>
<td>F, W, S</td>
<td>HIS 101, Attendance at specified cultural events.</td>
<td>Introduction to the principal styles of fine art from architecture, music, painting, sculpture, literature, and theatre, giving economic, religious, social, and political reasons for development, as well as insight through formal analysis of how these forms are constructed. Appreciation of the fine arts as evidence of the spirit and values of specific times.</td>
</tr>
<tr>
<td>227</td>
<td>Visual Aesthetics: The Western Tradition, Classical Greece to the Renaissance</td>
<td>3</td>
<td>F</td>
<td>ART 210.</td>
<td>A study of visual aesthetics in the Western tradition from Classical Greece to the Renaissance with a specific focus on the visual arts.</td>
</tr>
<tr>
<td>313</td>
<td>Art History I</td>
<td>3</td>
<td>F</td>
<td>ART 210.</td>
<td>A survey of painting, sculpture, architecture, and the minor arts as represented by significant examples of art from prehistoric times to the Medieval Period.</td>
</tr>
<tr>
<td>314</td>
<td>Art History II</td>
<td>3</td>
<td>S</td>
<td>ART 210.</td>
<td>A survey of painting, sculpture, architecture, and the minor arts as represented by significant examples of art from the Renaissance to Romanticism.</td>
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<tr>
<td>315</td>
<td>Art History III</td>
<td>3</td>
<td>F</td>
<td>ART 210.</td>
<td>A survey of painting, sculpture, architecture, and the minor arts as represented by significant examples of art from Realism to the present.</td>
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<tr>
<td>318</td>
<td>Contemporary Issues in Art</td>
<td>3</td>
<td>S</td>
<td>ART 315.</td>
<td>Seminar to expand the critical approach adding the Christian contribution to contemporary art as well as insights from practicing artists. Includes team survey projects, research assignments, and film review.</td>
</tr>
<tr>
<td>319</td>
<td>History of Graphic Design and Visual Culture</td>
<td>3</td>
<td>F or S</td>
<td>ART 113, 198.</td>
<td>Survey of methods, fundamentals of design, history of the medium/culture, while examining critical theory and the impact of technology upon design precepts that previously dominated design history. Includes research assignments, cultural review and examples of design from prehistoric to modern times.</td>
</tr>
</tbody>
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### Studio Courses

113. **2D Foundations: Design (3) F**  
Study of the elements and principles of two-dimensional design with an emphasis on color theory. Six studio hours per week.

114. **Three-Dimensional Design (3) S**  
A skill-based course where students learn aesthetic problem solving skills as they relate with areas of three dimensionality; ie, texture, form and space. Students will develop a vocabulary that will enable them to articulate visual arts ideas, concepts and criticisms. Six studio hours per week.

116. **2D Foundations: Basic Drawing (3) F, S**  
Introduction to the materials and processes of drawing. Emphasis is placed on strengthening visual awareness through observation, spatial organization, and development of imagery. Six studio hours per week.

117. **2D Foundations: Drawing the Figure (3) S**  
Prerequisite: ART 116.  
Objective and subjective representation of the human figure through various traditional and nontraditional drawing media. Six studio hours per week.

120. **Introduction to Digital Media (3) F, S**  
An introduction to the creative potential and application of computer-generated art. Applied instruction combined with theoretical considerations guide students to a basic understanding of the computer as a creative medium. Six studio hours per week.

198. **Visual Arts Seminar I: Introduction (0) F**  
Introduction to Art major emphases, program and department expectations, international study opportunities, and work presentation/craftsmanship. Pass/Fail.

216. **Ceramics Hand Building (3) F**  
The introductory studio class with focus on skills of building, decorating and firing clay. The student will learn to hand build using pinch, coil, hard, and soft slab methods. Six studio hours per week.

217. **Ceramics Wheel Throwing I (3) S**  
Prerequisite: ART 216.  
Focus on the skill of throwing on the wheel, decorating and firing clay. The student will produce a variety of forms including cups, bowls, plates, platters, pitchers and teapots. The student will fire and glaze 10 works in each form assigned while learning how to fire high fire gas kilns and begin the process of glaze calculation. Six studio hours per week.

221. **Introduction to Graphic Design and Visual Language (3) F**  
Prerequisite: ART 113 or consent of the instructor.  
A study of the techniques, practices, and history of the Graphic Design field. Attention will be given to basic concepts and techniques involved in the preparation of art for commercial reproduction, publication design, and the use of the computer as a design tool. Six studio hours per week.

231. **Photography I (3) F**  
Prerequisite: Camera with manually adjustable aperture and shutter speed.  
Introduction to processes and aesthetical values of black and white photography, including basic camera and darkroom techniques, content, and composition, and an introduction to expressive and documentary works applicable to art and journalism. Student furnishes film and darkroom supplies for projects. Six studio hours per week.

232. **Photography II (3) S**  
Prerequisite: ART 231.  
A continuing exploration of photography with emphasis on creative expression and visual experimentation. Six studio hours per week.

242. **Printmaking I: Basic Planographic Processes (3) As Needed**  
Prerequisite: ART 116 or 117.  
An introduction to printing in the processes of intaglio, relief, and planographic. Six studio hours per week.

311-2. **Painting: Intermediate and Advanced Methods and Practices (3) F, S**  
Prerequisite: ART 116.  
Traditional practices and approaches to studio oil/acrylic painting. Emphasis on continued visual development and the use of color. Six studio hours per week.

316. **Ceramics Wheel Throwing II (3) F**  
Prerequisite: ART 217.  
Advanced skill of throwing on the wheel, decorating and firing clay. The student will throw a significant number of pots to perfect throwing skills and will produce gallery or show-quality pieces. The student will write their own criteria in throwing. Six studio hours per week.

317. **Ceramics Wheel Throwing III (3) S**  
Prerequisite: ART 316.  
Advanced skills of throwing on the wheel, as well as setting up, equippping, maintaining and running professional production pottery. The student will throw a significant number of pots to perfect throwing skills and will participate in a craft show and fair. The student will write their own criteria in throwing. Six studio hours per week.

220. **Stained Glass (3) As Needed**  
A basic introduction to the copper foil method of stained glass. The cutting, grozing, grinding, fitting, foiling, and soldering of stained glass will be explored.

223. **Sculpture I (3) F**  
Prerequisite: ART 116.  
An introductory course to the various processes, tools, and techniques that are used in creating 3-dimensional sculpture. Six studio hours per week.
324. Sculpture II (3) S
Prerequisite: ART 116.
Modeling and casting in various materials. Six studio hours per week.

331. Photography III (3) F
Prerequisite: ART 232
A continuation of building technical and studio skills acquired in I and II and also to begin the introductions to digital work. To include basic digital techniques as well as computer related instruction including photo editing software and photo-related hardware.

332. Photography IV (3) S
Prerequisite: ART 232
Portfolio development as it pertains to digital and black and white, wet photography, photo history, and current photo trends. Students will develop aesthetic skills, exploration of photo expression and creativity.

333. Sculpture III Life Modeling (3) F
Prerequisite: Art 324.
Individual development of sculpture areas with specific concentration on concept, composition, and content. Research oriented through slides, books, and actual works. Individual responsibility for subject matter encouraged.

338. Advanced Drawing: Expression, Experimentation and Critical Analysis (3) F, S
Prerequisite: ART 218
Advanced individualized study of drawing emphasizing the development of personal drawing techniques, modes of expression, experimentation with the non-traditional media and critical analysis. Six studio hours per week.

343. Printmaking II: Advanced Planographic Processes (3) As Needed
Prerequisite: ART 242
A continuation of ART 242 with emphasis on developing visual expression and concept through the printmaking mediums. Six studio hours per week.

345. Identity Systems (3) S
Prerequisite: ART 221.
A continuation of 221 with emphasis on corporate media structures, branding techniques and strategies. Attention will be given to artwork preparation, presentation for client, package design, commercial reproduction and printing techniques. Six studio hours per week.

346. Typography (3) F
Prerequisite: ART 345.
A comprehensive study of type, its history, standard usage and creative trends. Students will learn measuring systems, grid composition, and the influence of the computer as a type design tool. Six studio hours per week.

348. Motion Graphics (3) F
Prerequisites: ART 221 & 345.
Introduction to motion graphics, with emphasis placed on animation of typography, motion transitions and animation software. Six studio hours/week.

398. Visual Arts Seminar II: Mid-Program Review (2) F
Prerequisite: ART 198.
Review of student work with Art faculty for direction and clarification of the successful completion of the major. Topics include making slides of work, motivational gifts assessment, exploration of career paths, internship options, and resume building.

Prerequisite: ART 312.
Continued development of painting with emphasis on expression of personal vision, experimentation, and development of a body of work which indicates a direction of artistic pursuit. Six studio hours per week.

413-4. Advanced Art Studio (3) F, W, S, Su
Prerequisite: Consent of the Instructor.
Advanced studio course for professional development in any of the major areas of the department; meets at the same time the parallel studio is scheduled.

424. Sculpture IV (3) S
Prerequisites: Art 333.
Individual development of sculpture problems and techniques. Students are responsible for developing a thematic investigation of a specific concept using appropriate methods, materials, and techniques.

445. Design Studio Practicum (3) S
Prerequisite: ART 346.
Advanced study in graphic design techniques and fieldwork. Students will develop an in depth portfolio of work that will emphasize experimental techniques, creative use of imagery and material, as well as strategies for freelance and creative development. Six studio hours per week.

485. Internship/Apprenticeship (2-4) As Needed
Prerequisite: Permission of Chair.
Students are assigned supervised practical work or studio experience in their chosen concentration in art. Does not satisfy art major or minor requirements. May be taken for a maximum of 9 credit hours. Pass/Fail.

490. Digital Media Studies Senior Seminar (3) F, S
Reciprocal credit: DMS 490.
Capstone course for DMS-ART Emphasis for exposure to the variety of fields of digital media and associate workplace cultures. Includes case studies, guest speakers, field trips, and an interdisciplinary group project culminating in the production of a computer-based portfolio for job search.

499. Seminar III: Portfolio and Graduating Exhibit (2) F, S
Prerequisite: Consent of the Department; ART 198, 398.
Portfolio selection, compilation, and documentation of student’s work in the chosen area of concentration. Students must present an exhibition of their work in a gallery setting. Work exhibited may represent both primary and secondary concentrations.
**Teacher Licensure**

325. Art in the Elementary Schools (3) F, S
A course designed for the elementary teacher developing art skills drawn from study units in art appreciation. No credit toward a major in art.

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**Course Offerings in Digital Media Studies (DMS)**

( ) Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

190. Digital Media Studies Freshman Seminar (0) F or S
An introduction to the Digital Media Studies major and to the field of digital media, with emphasis on program expectations. Graded Pass/Fail.

357. Instructional Design VII: Integrating Art into Classroom Instruction (2) As Needed
Design and implementation of instruction with attention to current issues, problems, and practices in the field, including integration of art in classroom instruction, national standards, integration of technology, diversity, inclusion, and faith and ethics.

490. Digital Media Studies Senior Seminar (3) F, S
Reciprocal with CSC and COM. Capstone course for DMS major to bring the emphases together for exposure to the variety of fields of digital media and associated workplace cultures. Includes case studies, guest speakers, field trips, and an interdisciplinary group project culminating in the production of a computer-based portfolio for job search.

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179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4)
All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4)
Lower-level group studies which do not appear in the regular department offerings.

395-6-7. Special Studies (1-4)
Upper-level group studies which do not appear in the regular department offerings.

495-6-7. Independent Study (1-4)
Individual research under the guidance of a faculty member(s).