Faculty

Cynthia Powell Jayne (1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Phillip G. Ryan (1997). Associate Professor of Language and Coordinator of ESL Programming. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Mission Statement

The mission of the Institute is to advance intercultural initiatives, promote international education, coordinate international student services, develop international/intercultural studies, and promote and coordinate ESL initiatives.

Through the Institute students and faculty are supported in their efforts to engage in intercultural and interdisciplinary learning opportunities both in the U.S. and abroad. The Institute supports a number of study-abroad programs sponsored by affiliated organizations such as the Council of Christian Colleges and Universities and the Consortium for Global Education. On campus, the Institute develops programs and services that enhance the international and intercultural awareness of the entire campus community, with particular focus on interdisciplinary and global service-learning endeavors.
Curriculum

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The Institute also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural context.

For additional information including direct contact information with program personnel, see www.uu.edu/academics/iiis.

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours
1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; ICS 321.
3. ICS 110, required prior to beginning Emphasis, and 320.
4. ICS 245 and 498—6 hours.

B. Select 18 hours from one Emphasis and 9 from the other—27 hours
2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360; SOC/SW 419; SPA/FRE 319, 419; SPA/FRE 395/495. Special Topics or Literature/Genre Courses as approved by the Associate Provost.

C. Intercultural Experience; see below—3 hours
The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

II. Minor in Intercultural Studies—28 hours

A. Required Core—22 hours
1. Modern Language 200 or above—6 hours.
2. PSC 214; GEO 215 or 216; ICS 110, 320 and 321—15 hours
3. ICS 498 (last semester enrolled)—1 hour

B. Select 6 hours from one of the following seven groups:
1. CHR 243, CHR/PHL 349.
2. HIS 317, 320, 322, 420.
4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
6. ECO 211, 212, 425; MGT 423; MKT 433.
7. Study Abroad—6 hours as pre-approved by the Director.
8. TESL 220, 315, 350, 395/495 as pre-approved, 440

III. Minor in Humanitarian Studies—27 hours

A. Required Core—24 hours
1. BIO 110, PHY 312, ICS 321, and CHR 377
2. ICS 110* or SW 200*
3. ICS 320* or SW 310* or SOC 310*
4. ECO 425 or PSC 214
5. ICS 445(1 hour) or other cross-cultural experience as approved by the Program Coordinator (Dr. Mark Bolyard) and Associate Provost for Intercultural and International Studies (Dr. Cynthia Jayne)

B. Select one of the following courses (3 hours):
GEO 215 or 216, COM 220, HIS 411, PSC 324, CHR 305, 338, or 349, or another elective as approved by the Program Coordinator and Associate Provost for Intercultural and International Studies
*Students majoring in Social Work must take the ICS courses; students majoring in Intercultural Studies must take the SW or SOC courses. Other students must take one ICS course and one SW/SOC course.

Course Offerings in Intercultural Studies (ICS)

105. Introduction to Intercultural Studies for International Students (3) As Needed
Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed
Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

210. Introduction to Intercultural Communication in Health Care I (2) As Needed
Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.

212. Introduction to Intercultural Communication in Health Care II (2) As Needed
Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed
Introduction to representative research methodologies used in intercultural studies.
320. Intercultural Communication (3) S
Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.

321. Intercultural Perspectives of Humanitarian Response (3) F
This course is designed to explore intercultural relationships and interaction among people and organizations that provide humanitarian/disaster assistance and those that receive it. It examines the complex intercultural dynamics faced by organizations and groups, including faith-based non-profit/non-governmental organizations, international governments and military, short-term volunteer groups and others as they engage in humanitarian response efforts.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand

295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular offerings.

395-6-7. Special Studies (1-4) On Demand
Upper-level group studies which do not appear in the regular offerings.

495-6-7. Independent Study (1-4) On Demand
Individual research under the guidance of a faculty member(s).

Study Abroad/External Academic Programs

All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who participate in an external academic program pay an external study fee to cover administrative costs involved in the external program. Additional fees may be assessed as necessary to cover specific expenditures required for studying in a particular program. Examples of external study programs are described below. For additional information, contact the Institute.

Department Sponsored International and Domestic Programs

Academic departments of the university regularly offer study tours which integrate travel and course work. Recent tours include travel to Italy (Art 210, ENG), England (HON, ENG), Poland (HIS, CHR), Washington, DC (CHR). Contact the Institute for additional information.

Programs Sponsored Through External Consortia

Council for Christian Colleges and Universities
The Institute coordinates student participation in CCCU-sponsored programs:
- American Studies Program
- Australian Studies Centre
- China Studies Program
- Contemporary Music Program
- Latin American Studies Program
- Los Angeles Film Studies Center
- Middle East Studies Program
- Oxford Honors Program
- Russian Studies Program
- Uganda Studies Program
- The Scholars’ Semester in Oxford
- Washington Journalism Center

Mid-Continent Consortium
The Mid-Continent Consortium is an association of regional institutions that collaborate to develop international study programs. Examples include the following language programs:
- University of Quebec at Chicoutimi, Canada-French
- Canadian Studies
- University of Guanajuato, Mexico-Spanish
Consortium for Global Education (CGE)

Member institutions have established more than 300 partnerships with some of the world’s most prestigious universities. The wide range of programs includes student and faculty exchanges, summer study programs, conferences, seminars, and special projects.

Christian College Teacher Education Coordinating Council

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad. Contact the Assistant Dean for Teacher Education and Accreditation for more information.

Institutional Agreements

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:
- Ansgar College, Kristiansand, Norway
- LCC International College, Klaipeda, Lithuania
- University of Georgia, Cortona, Italy
- Salzburg College, Salzburg, Austria
- Baptist Theological Seminary, Singapore
Faculty

Randall W. Phillips (2004). Director of Research and Associate Professor of Family Studies. B.S., Union University; M.A., Phillips Graduate Institute; Ph.D., Southern Illinois University-Carbondale.

Mission Statement

The mission of the Department is to provide students with a broad background in the study of society and human relationships from a Christian perspective, to enable them to enter graduate programs or entry level positions in their respective discipline.

Curriculum

I. Sociology major—33 semester hours
The courses in Sociology are designed for two types of students: (1) those who desire pre-professional training for sociology or other related fields of human relations, and (2) those who seek to understand underlying principles in human relations, the role of custom and group psychology in collective behavior, the structure of society, the problems of group living, and the tendencies toward the improvement or the disintegration of society. Courses are designed to present both a practical and a scientific analysis of human relationships in the various areas of social life.

A. Core required of all SOC majors—18 hours
   1. SOC 211, 317, 417, 418, 422
   2. SOC 310 or 419

B. Concentration, select one:
   1. General Sociology—15 hours
      a. SOC 498
   2. Social Organization—15 hours
      a. SOC 213 or 324
      b. SOC 411, SW 200, SW 335, PSY 213

II. Family Studies major—42 hours
The family, as a basic building block of society, is critical to the functioning of society as a whole. The contribution of the Christian community to the development of leaders in family relations is crucial. The Family Studies major focuses on the development of the individual in the context of family and society. The program is designed to prepare students for (a) professional careers in a variety of human service areas; (b) leadership roles in church, school, and community; (c) personal roles in family living; and (d) graduate education. Graduates who do not pursue graduate study typically find employment as parent educators, child life specialists and program directors in public and private agencies.

A. Prerequisites: SOC 211, PSY 213, SW 200.
B. SOC 225, 325, 333, 370, 411, 422, 425; CHR 243; COM 235; ECO 400; PSY 219; SW 335
C. Select 6 total hours from 2 different areas:
   1. SOC 310, 319, 321, 420
   2. PSY 313, 324, 418, 425, 435
   3. PEWS 113, 301
D. Optional experience: study at Focus on the Family Institute may substitute for one or more courses above. See the Department Chair for details.

IV. Family Studies minor—21 hours
A. SOC 225, 425
B. 15 semester hours from 2 different areas shown in I. B., C., D. of the major.

V. Sociology minor — 21 semester hours
A. SOC 211, 417
B. Fifteen SOC hours, 6 of which must be upper-level.

VI. Human Studies minor — 21 semester hours
The interdisciplinary Human Studies minor is designed to give flexibility to the student interested in education and human studies.
A. Include two of the following: PSY 213, SOC 211, SE 225.
B. Fifteen hours, 9 of which must be upper-level, from EDU, PSY, SE, SOC, SW.

Assessment of Majors
Sociology majors round out their program with SOC 498: Senior Capstone Seminar. Senior Sociology students engage in original research which draws upon theoretical knowledge acquired in SOC 417 and research methodology gained in SOC 422. A major original research and oral presentation are the cumulative outcomes of the Sociology major.

The capstone experience for Family Studies students is found in SOC 411: Internship. In this course students are given the opportunity to apply knowledge from their coursework, clarify their own professional objectives, and gain professional experience in an approved community agency. Family Studies students complete a substantive term paper and senior portfolio in the Internship.
Student Organizations

Pi Gamma Mu, national social science honor society, seeks to improve scholarship in social studies; to inspire service to humanity by an intelligent approach to the solution of social problems; and to engender sympathy towards others with different opinions and institutions. Students who have completed 20 hours of social science with a "B" average or above are eligible for membership.

Sociologists in Motion offers Sociology, Family Studies and Human Studies majors/minors opportunities for fellowship, sociological networking, and to guide individuals in the field; to open the field of Sociology to prospective students; and to demonstrate Christian love through ministry opportunities.

Student Awards

The Pi Gamma Mu Scholarship Leader Award is presented to the graduating member of the society with the highest academic average.

Course Offerings in Sociology (SOC)

( ) Hours Credit; F-Fall; W-Winter; S-Spring; Su-Summer

211. Principles of Sociology (3) F, W, S, Su
An introduction to the scientific study of human behavior in group settings.

213. Social Problems (3) S—Even Years
A practical introduction to some of the specific contemporary social issues such as crime, domestic violence, and alcohol and drug addiction.

225. Relationships, Marriage and Families (3) F, S, Su
Reciprocal credit: SW 225.
An investigation of the sociocultural and historical factors influencing relationships, marriage and families emphasizing challenges, prevention and intervention.

300. Sport Sociology (3) S—Even Years
Reciprocal credit: PEWS 300.
Application of sociological principles to sport and athletics. Exploration of sport as a social institution in American society and how it is an agent of social change.

310. Social and Economic Justice (3) F, S
Prerequisites: CHR 111 or 112. Reciprocal credit: SW 310. See SW 310 for description.

317. Community Life and Social Structure (3) F
Prerequisite: SOC 211.
An exploration and analysis of social forces that structure human community. An overview of the process of urbanization in America, and the various ways in which rural and urban community life are organized into diverse social patterns. Contains a service-learning component.

319. Sociology of Religion (3) F—Even Years
Prerequisite: SOC 211.
A sociological analysis of religious practice and belief. The intersection of religion with personal, family and social life is emphasized. Cults, sects, fundamentalism and radicalism are all examined in this context.

321. Social Gerontology (3) F
Prerequisite: SOC 211. Reciprocal credit: SW 321.
A brief, comprehensive introduction to the subject of aging. The social and socio-psychological aspects will be examined.

324. Social Deviance (3) S—Odd Years
Prerequisite: SOC 211. Reciprocal credit: SW 324.
Focuses on why certain individuals violate social norms and the ways society responds and attempts to control deviant behavior. Topics include: defining, measuring and explaining social deviance and types of deviant behavior as well as personal and social consequences of deviant behavior.

325. Families Across Cultures (3) F, S
Reciprocal credit: SW 325.
The family as an object of sociological inquiry within the context of cross-cultural, multi-cultural and historical bases. Continuity and change, similarities and differences are emphasized.

333. Parent-Child Relations (3) S
Prerequisite: SOC 211.
Social and historical context of parent-child interaction over the life course; analysis of theories, research and educational programs; socialization into the family; examination of parenting as a developmental process. Overview of the parenting process in diverse cultural and familial structures. Current issues in child rearing.

355. Cultural Anthropology (3) F—As Needed
Prerequisite: SOC 211.
A study of humanity, biologically and culturally, including its origins, changes, and present-day manifestations utilizing a cross-cultural approach. Topics: language, food gathering, kinship, social stratifications; economic, political, religious structures.

370. Gender and Sexuality (3) S
Prerequisite: SOC 211. Reciprocal credit: SW 370.
Gender and sexuality in American society and cross-culturally with consideration to the role of gender in structuring identity, male/female interaction, and constraining or expanding opportunities. Topics: Sexual development, function and dysfunction, cultural and socio-psychological issues, and Christian, ethical and moral responses.

411. Internship (3) S
Prerequisites: 21 SOC hours including 417 or 425; 422; and departmental approval.
A field situation in a community agency. Supervision will be provided by the agency and department. A journal and substantive term paper are required.
417. The History of Social Thought (3) S
Prerequisites: 6 hours of SOC including SOC 211. The origin and development of social thought with an emphasis on contemporary social theory.

418. Social Psychology (3) F
Prerequisites: SOC 211, PSY 213. Reciprocal credit: PSY 418. See PSY 418 for description.

419. Social Diversity and Inequality (3) S
Prerequisite: SOC 211. Reciprocal credit: SW 419. A study of the social, cultural, historical, political-economic, and psychological dimensions of minority-majority group relations with an emphasis on American society. Problems and intervention strategies will be examined.

420. Death and Dying (3) S—Even Years
Prerequisite: SOC 211. Reciprocal credit: SW 420. An interdisciplinary investigation of death and dying exploring contributions from anthropology, ethics, health sciences, history, literature, psychology, religion, and sociology. Strategies of counseling with dying persons and their families will be central.

422. Research Methods (3) F
Prerequisite: MAT 114; 6 additional hours in SOC including 211. Research design, applied techniques, and data analysis methods with emphasis on a research project, from problem formulation to research report.

425. Strengthening Marriage and Families (3) F
Prerequisites: SOC 211, 225. Family theories from sociological and family studies perspectives exploring historical roots, assumptions, concepts, and applications for strengthening relationships. Emphasizes premarital and family life education, marriage and family enrichment.

435. Contemporary Issues in the Family (3) W
Prerequisites: SOC 211, 225. Reciprocal credit: PSY 435. An in-depth look at the family, life issues, threats and challenges today. Biblical principles related to such issues as parent-child relationships, work and family, divorce and family violence are discussed. Preventive techniques and solutions are considered.

498. Senior Capstone Seminar (3) S
Prerequisites: SOC 211 and permission of instructor; Pre or Corequisites: SOC 417, 422. The culminating experience for Sociology majors requiring students to successfully demonstrate an ability to apply research methods and sociological theories to an empirical research problem/question of their own choosing. The application will take the form of a written paper and a presentation in a public format.

Available in all prefixes:

179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) As Needed
Lower-level group studies which do not appear in the regular departmental offerings.

295-6-7. Special Studies (1-4) As Needed
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4) As Needed
Individual research under the guidance of a faculty member(s).

499. Seminar (1-3) F As Needed
To be used at the discretion of the department for majors only.
Faculty

Timothy Smith (2005). Dean of the School of Nursing and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Joy Thomason (2007). Assistant Professor of Nursing Director of Undergraduate Nursing Education. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Jessica Suiter (2009) Instructor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

The Institute for International and Intercultural Studies in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses and to promote an awareness of intercultural relationships. The two-semester program will provide curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and anatomical instruction in the cadaver lab. The program will prepare the international nurse for additional licensure and certification for service at the domestic and/or international level. The intercultural studies component of the program will present foundational concepts of intercultural communication and promote the development of intercultural competence, especially in health care settings.

The program is available on the undergraduate level awarding the Certificate in International Health Care as described below. The program is also available as a post-baccalaureate Certificate in International Health Care as described in the Graduate Catalogue.

Certificate in International Health Care—24 hours
A. ICS 210 and 212—4 hours
B. Select 20 hours from: CHP 300, 305, 310, 315, 320, 325, and 340.

Course Offerings in Center for Excellence in Health Care Practice (CHP)

300. Principles and Practice of Executive Nursing Leadership (4)
Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

305. Principles and Practice of Maternal-Child Nursing (4)
Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbearing families toward promotive and preventative care for the families and newborn. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

310. Principles and Practice of Cardiac Vascular Nursing (4)
Principles and practices of cardiac vascular nursing as it relates to providing holistic care for the patient that exhibits cardiac and/or vascular pathophysiological processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established registered nurse.

315. Principles and Practice of Psychiatric Mental Health Nursing (4)
Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

320. Principles and Practice of Pediatric Nursing (4)
Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

325. Principles and Practice of Medical-Surgical Nursing (6)
Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

340. NCLEX-RN Prep Course for International Nurses (6)
A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.