THE CENTER FOR EXCELLENCE IN HEALTH CARE PRACTICE
INSTITUTE FOR INTERNATIONAL AND INTERCULTURAL STUDIES

Administrative Leadership

Timothy Smith (2005). Executive Director of the Center for Excellence in Health Care Practice, Dean of the School of Nursing, and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Rita Croom (2010). Director of Business Development and Marketing for Center of Excellence in Health Care Practice. B.S.O.L. and M.B.A., Union University.

Joy Thomason (2007). Assistant Professor of Nursing Director of Healthcare Educational Development. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Faculty

Jessica Suiter (2009). Assistant Professor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

Pat Keene (2004). Professor of Nursing. A.S.N., University of Memphis; B.S.N., M.S.N., D.N.P., The University of Tennessee Health Science Center.

Joyce Snyder (2012). Assistant Professor of Nursing. A.D.N., Tennessee State University, B.S.N., University of Alabama, M.S.N. and F.N.P., Western Kentucky University.

Staff


The Institute for International and Intercultural Studies in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses and to promote an awareness of intercultural relationships. The two-semester program will provide curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and anatomical instruction in the cadaver lab. The program will prepare the international nurse for additional licensure and certification for service at the domestic and/or international level. The intercultural studies component of the program will present foundational concepts of intercultural communication and promote the development of intercultural competence, especially in health care settings.

The program is available on the undergraduate level awarding the Certificate in International Health Care as described below. The program is also available as a post-baccalaureate Certificate in International Health Care as described in the Graduate Catalogue.

Certificate in International Health Care—24 hours

A. ICS 210 and 212—4 hours
B. Select 20 hours from: CHP 300, 305, 310, 315, 320, 325, and 340.

Course Offerings in Center for Excellence in Health Care Practice (CHP)

300. Principles and Practice of Executive Nursing Leadership (4)
Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

305. Principles and Practice of Maternal-Child Nursing (4)
Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbearing families toward promotive and preventative care for the families and newborn. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

310. Principles and Practice of Cardiac Vascular Nursing (4)
Principles and practices of cardiac vascular nursing as it relates to providing holistic care for the patient that exhibits cardiac and/or vascular pathophysiological processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established registered nurse.
315. Principles and Practice of Psychiatric Mental Health Nursing (4)
Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

320. Principles and Practice of Pediatric Nursing (4)
Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

325. Principles and Practice of Medical-Surgical Nursing (6)
Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

340. NCLEX-RN Prep Course for International Nurses (6)
A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.