Faculty

Cynthia Powell Jayne (1976). University Professor of Language, and Associate Provost for International and Intercultural Studies. B.A., Mississippi College; M.A. and Ph.D., Louisiana State University; Additional study, Vanderbilt University, University of Kentucky and The Summer Institute of Intercultural Communication.

Phillip G. Ryan (1997). Associate Professor of Language and Coordinator of ESL Programing. B.A., Union University; M.A., University of Memphis; Ph.D., Indiana University of Pennsylvania.

Staff


Mission Statement

The mission of the Institute is to advance intercultural initiatives, promote international education, coordinate international student services, develop international/intercultural studies, and promote and coordinate ESL initiatives.

Through the Institute students and faculty are supported in their efforts to engage in intercultural and interdisciplinary learning opportunities both in the U.S. and abroad. The Institute supports a number of study-abroad programs sponsored by affiliated organizations such as the Council of Christian Colleges and Universities and the Consortium for Global Education. On campus, the Institute develops programs and services that enhance the international and intercultural awareness of the entire campus community, with particular focus on interdisciplinary and global service-learning endeavors.
**Curriculum**

The Institute offers two programs in Intercultural Studies, a comprehensive major that does not require a minor, and the minor for students majoring in another area. Both programs are designed to enable students to develop theoretical and practical knowledge needed to live and work effectively in culturally complex environments. The Institute also offers the minor in Humanitarian Studies, which is designed to prepare students to apply content in their majors in a cross-cultural context.

For additional information including direct contact information with program personnel, see www.utoledo.edu/academics/iiis.

I. Major in Intercultural Studies—57 hours

A. Required Core—27 hours
   1. Modern Language 200 or above—6 hours.
   2. PSC 214; GEO 215 or 216; ICS 321.
   3. ICS 110, required prior to beginning Emphasis, and 320.
   4. ICS 245 and 498—6 hours.

B. Select 18 hours from one Emphasis and 9 from the other—27 hours
   2. Regional Emphasis: HIS 317, 320, 322, 420; PSC 322, 323, 325, 360; SOC/SW 370, 310, 325; TESL 220, 315, 350, 395/495 (as approved), 440.

C. Intercultural Experience; see below—3 hours
   The Intercultural Experience, pre-approved by the Associate Provost, is to be taken as an existing internship in the department of concentration, service learning project, or international experience. If no appropriate experiential course is available, the student may register for ICS 445.

II. Minor in Intercultural Studies—28 hours

A. Required Core—22 hours
   1. Modern Language 200 or above—6 hours.
   2. PSC 214; GEO 215 or 216; ICS 321 and 320.
   3. ICS 498 (last semester enrolled)—1 hour

B. Select 6 hours from one of the following seven groups:
   1. CHR 243, CHR/PHL 349.
   2. HIS 317, 320, 322, 420.
   3. PSC 322, 323, 324, 325, 332, 333, 335, 360, 365, 400.
   4. SPA/FRE 419, 499 or Special Topics in Literature, Culture, Literature, or Genre Courses as approved by the Director.
   5. SOC/SW 419, 310, 325; SW 200; SOC 370, 417.
   6. ECO 211, 212, 425, MGT 420; MKT 433.
   7. Study Abroad—6 hours as pre-approved by the Director.
   8. TESL 220, 315, 350, 395/495 as pre-approved, 440

III. Minor in Humanitarian Studies—27 hours

A. Required Core—24 hours
   1. BIO 110, PHY 312, ICS 321, and CHR 377
   2. ICS 110* or SW 200*
   3. ICS 320* or SW 310* or SOC 310*
   4. ECO 425 or PSC 214
   5. ICS 445 (1 hour) or other cross-cultural experience as approved by the Program Coordinator (Dr. Mark Bolyard) and Associate Provost for Intercultural and International Studies (Dr. Cynthia Jayne)

B. Select one of the following courses (3 hours):
   GEO 215 or 216, COM 220, HIS 410, PSC 324, CHR 305, 338, or 349, or another elective as approved by the Program Coordinator and Associate Provost for Intercultural and International Studies

*Students majoring in Social Work must take the ICS courses; students majoring in Intercultural Studies must take the SW or SOC courses. Other students must take one ICS course and one SW/SOC course.

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**Course Offerings in Intercultural Studies (ICS)**

( ) Hours Credit: F-Fall; W-Winter; S-Spring; Su-Summer

105. Introduction to Intercultural Studies for International Students (3) As Needed
   Introduction to cross-cultural communication examining some of the basics of intercultural theory using United States culture as a point of reference for developing a conceptual framework.

110. Introduction to Intercultural Studies (3) As Needed
   Introduction to the theoretical and practical issues related to cross-cultural communication and the effective managing and transferring of knowledge within different cultures.

210. Introduction to Intercultural Communication in Health Care I (2) As Needed
   Introduction to the theory and practice of intercultural communication with particular attention to health care contexts.

212. Introduction to Intercultural Communication in Health Care II (2) As Needed
   Introduction to the effective managing and transferring of knowledge in health care contexts within different cultures.

245. Research Methodologies for Intercultural Study (3) As Needed
   Introduction to representative research methodologies used in intercultural studies.
320. Intercultural Communication (3) S
Examination of theoretical and practical issues related to cross-cultural communications and intercultural dynamics in the context of contemporary social, cultural, linguistic, political and economic environments.

321. Intercultural Perspectives of Humanitarian Response (3) F
This course is designed to explore intercultural relationships and interaction among people and organizations that provide humanitarian/disaster assistance and those that who receive it. It examines the complex intercultural dynamics faced by organizations and groups, including faith-based non-profit/non-governmental organizations, international governments and military, short-term volunteer groups and others as they engage in humanitarian response efforts.

180-280-380-480. Study Abroad Programs (1-4) As Needed
All courses and their application must be defined and approved prior to travel.

195-6-7. Special Studies (1-4) On Demand
295-6-7. Special Studies (1-4) On Demand
Lower-level group studies which do not appear in the regular offerings.

180-280-380-480. Study Abroad Programs (1-4) As Needed
Upper-level group studies which do not appear in the regular offerings.

445. Intercultural Experience (1-3) As Needed
An intercultural service learning project or international experience.

498. Intercultural Studies Capstone Seminar (1 or 3) As Needed
Prerequisite: Must be taken in the student’s last semester of major/minor coursework. Students will prepare and present a paper which demonstrates their ability to integrate knowledge and experiences of the program. Majors take the course for 3 hours credit; minors, for 1 hour.

Study Abroad/External Academic Programs
All students participating in external academic programs in the United States or abroad must officially notify the University prior to beginning the registration process for the program. Failure to do so may jeopardize appropriate transfer of credits and/or applicable funding. All students who participate in an external academic program pay an external study fee to cover administrative costs involved in the external program. Additional fees may be assessed as necessary to cover specific expenditures required for studying in a particular program. Examples of external study programs are described below. For additional information, contact the Institute.

Programs Sponsored Through External Consortia

Council for Christian Colleges and Universities
The Institute coordinates student participation in CCCU-sponsored programs:
American Studies Program
Australian Studies Centre
China Studies Program
Contemporary Music Program
Latin American Studies Program
Los Angeles Film Studies Center
Middle East Studies Program
Oxford Honors Program
Russian Studies Program
Uganda Studies Program
The Scholars’ Semester in Oxford
Washington Journalism Center

Mid-Continent Consortium
The Mid-Continent Consortium is an association of regional institutions that collaborate to develop international study programs. Examples include the following language programs:
University of Quebec at Chicoutimi, Canada-French
Canadian Studies
University of Guanajuato, Mexico-Spanish
**Consortium for Global Education (CGE)**

Member institutions have established more than 300 partnerships with some of the world’s most prestigious universities. The wide range of programs includes student and faculty exchanges, summer study programs, conferences, seminars, and special projects.

**Christian College Teacher Education Coordinating Council**

Students in the Teacher Education Program may apply to fulfill their student teaching requirement abroad. Contact the Assistant Dean for Teacher Education and Accreditation for more information.

**Institutional Agreements**

Union has established partnerships with a limited number of organizations or institutions to provide external study experience. These include:
- Ansgar College, Kristiansand, Norway
- LCC International College, Klaipeda, Lithuania
- University of Georgia, Cortona, Italy
- Salzburg College, Salzburg, Austria
- Baptist Theological Seminary, Singapore
Administrative Leadership

Timothy Smith (2005). Executive Director of the Center for Excellence in Health Care Practice, Dean of the School of Nursing, and Professor of Nursing. Diploma, Baptist College for the Health Sciences; B.S.N., University of Memphis; Diploma in Anesthesia, University of Tennessee, Knoxville Graduate School of Medicine; M.S.N. and Ph.D., University of Tennessee Health Sciences Center.

Rita Croom (2010). Director of Business Development and Marketing for Center of Excellence in Health Care Practice. B.S.O.L. and M.B.A., Union University.

Joy Thomason (2007). Assistant Professor of Nursing Director of Healthcare Educational Development. B.S.N., The University of Tennessee, Health Science Center; M.S.N., Union University.

Faculty

Jessica Suiter (2009) Assistant Professor of Nursing. B.S., University of Missouri; B.S.N., St. Louis University; M.S.N., Union University.

Pat Keene (2004). Professor of Nursing. A.S.N., University of Memphis; B.S.N., M.S.N., D.N.P., The University of Tennessee Health Science Center.

Joyce Snyder (2012). Assistant Professor of Nursing. A.D.N., Tennessee State University, B.S.N., University of Alabama, M.S.N. and F.N.P., Western Kentucky University.

Staff


The Institute for International and Intercultural Studies in partnership with the Center for Excellence in Health Care Practice offers two certificate programs in International Health Care. The purpose of the program is to enhance the knowledge and clinical skills of domestic and/or international nurses and to promote an awareness of intercultural relationships. The two-semester program will provide curriculum that incorporates didactic instruction, clinical laboratory and simulation experiences, and anatomical instruction in the cadaver lab. The program will prepare the international nurse for additional licensure and certification for service at the domestic and/or international level. The intercultural studies component of the program will present foundational concepts of intercultural communication and promote the development of intercultural competence, especially in health care settings. The program is available on the undergraduate level awarding the Certificate in International Health Care as described below. The program is also available as a post-baccalaureate Certificate in International Health Care as described in the Graduate Catalogue.

Certificate in International Health Care—24 hours
A. ICS 210 and 212—4 hours
B. Select 20 hours from: CHP 300, 305, 310, 315, 320, 325, and 340.

Course Offerings in Center for Excellence in Health Care Practice (CHP)

300. Principles and Practice of Executive Nursing Leadership (4)
Principles and practices of executive nursing leadership as it relates to the understanding of health care systems and role of the nurse leader as a change agent. Clinical simulation and didactic instruction will be provided in strengthening the practice of the established nurse.

305. Principles and Practice of Maternal-Child Nursing (4)
Principles and practice of maternal-child nursing as it relates to the wellness-illness continuum of childbearing families toward promotive and preventative care for the families and newborn. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

310. Principles and Practice of Cardiac Vascular Nursing (4)
Principles and practices of cardiac vascular nursing as it relates to providing holistic care for the patient that exhibits cardiac and/or vascular pathophysiological processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established registered nurse.
315. Principles and Practice of Psychiatric Mental Health Nursing (4)
Principles and practice of psychiatric mental health nursing as it relates to therapeutic communication in addressing individual and aggregate issues in promoting a healthy individual and family social dynamics. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

320. Principles and Practice of Pediatric Nursing (4)
Principles and practice of pediatric nursing as it relates to the wellness-illness continuum of childrearing families in promotive and preventive care for the family and child. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

325. Principles and Practice of Medical-Surgical Nursing (6)
Principles and practice of medical-surgical nursing as related to the wellness-illness continuum addressing the pathophysiological and psychological issues associated with acute and chronic disease processes. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.

340. NCLEX-RN Prep Course for International Nurses (6)
A broad overview of all areas of nursing care as it relates to the potential content on the NCLEX-RN exam, including necessary test taking skills and practice exams based on NCLEX-RN standards. Clinical simulation, anatomical experiences, and didactic instruction will be provided in strengthening the practice of the established nurse.