Faculty

Chris Mathews (2008). Associate Professor and Chair, Department of Music. B.M., Union University; M.M., Southwest Missouri State University; D.M.A., University of Kentucky.

Elizabeth Bedsole (1998). Professor of Music. B.M., Stetson University; M.C.M., Southwestern Baptist Theological Seminary; Ed.D., University of Illinois.


Michael Mann (2011). Assistant Professor of Music. B.M., Middle Tennessee State University; M.M., University of Miami.


Terry McRoberts (1992). University Professor of Music. B.S., Manchester College; M.M., Youngstown State University; D.A., Ball State University.


Georgia Wellborn (1989). Professor of Music. B.M., Carson Newman College; M.M., Florida State University; M.L.S., University of Tennessee; D.A., University of Mississippi; Additional study, Southwestern Baptist Theological Seminary, the University of North Texas, and Westminster Choir College.

Staff


Mission Statement

The mission of the Department of Music of Union University is to offer studies in music for all students and to enrich the cultural environment of the University and community. This mission is in keeping with a traditional liberal arts education.

Admission Requirements for Music Majors and Minors

A successful audition is required by the Department of Music in order to earn a degree in music (BM or BA) or the music minor. The audition will also be used to determine eligibility for financial aid for those pursuing a music degree. Criteria for admission include (1) demonstrated potential in a performance area, (2) basic musicianship, including sightreading skills, and (3) a clear sense of purpose as reflected in an interview as part of the audition process. Examinations in the areas of basic theory will be administered for placement into the correct theory course. Functional keyboard examinations will be given to non-keyboard majors for keyboard placement.

Freshmen admitted to the department may declare any of the majors except performance. Students who wish to pursue the performance program will petition the applied faculty at the board examination at the conclusion of the second semester of study. The applied faculty will assess the student’s achievement and potential and will admit the student to the performance major or recommend that the student choose another major within the department.

All transfer students must complete the same application and audition processes outlined above. Transfer students with 8 or more hours in principal applied studies will register for MUS 250 during their first semester at Union. At the end of the semester, the student will perform a sophomore board examination to determine application of this course and future applied studies.

General Regulations For Students In The Department Of Music

In addition to the regulations included in this Catalogue, music majors and minors are responsible for following the procedures, policies, and guidelines provided in the Department of Music Handbook. Recital attendance requirements, applied lesson attendance policies, board examination and recital performance requirements, and other important material are included in the Handbook.

Ensemble requirements are based on degree, level, and principal applied area:

- Music Education/Choral Emphasis requires 6 semesters of choral ensembles.
- Church Music requires at least 6 semesters of choral ensembles; two other semesters may be fulfilled by any other ensembles for which the student is qualified. Keyboard principals are required to include 2 semesters of Piano Ensembles toward their ensemble requirement.
- Performance/Emphasis in Voice requires 8 semesters of choral ensembles and 4 semesters of Opera Workshop.
• Performance/Emphasis in Piano requires 5 semesters of any ensemble, 3 semesters of MUS 230, and 4 semesters of Piano Ensembles.

• Performance/Emphasis in Organ requires 6 semesters of any ensemble, 2 semesters of MUS 230, and 2 semesters of Piano Ensembles.

• Theory and Composition each require 8 semesters of any ensemble for which the student is qualified. Keyboard principals only are required to complete 4 semesters of MUS 181-481 or MUS 230.

• B.A. Music Majors, B.M. Music Majors with Emphasis in Management or Worship Leadership, and B.M. Music Majors with Elective Studies in Communication Arts are required to complete 6 semesters of choral ensembles if voice principals or 6 semesters of instrumental ensembles if instrument principals. Keyboard principals are required to complete 2 semesters of piano ensembles, 2 semesters of MUS 230 and 2 semesters of any ensemble.

• Music Minors are required to complete 4 semesters of choral ensembles if voice principals or 4 semesters of instrumental ensembles if instrumental principals. Keyboard principals are required to complete 1 semester of piano ensemble, 1 semester of MUS 230 and 2 semesters of any ensemble.

• B.A. Worship Leader students are required to complete 6 semesters of an ensemble for which the student is qualified, two of which must be Worship Leadership Lab.

Curriculum

The Department offers majors leading to the Bachelor of Music degree ongoing in Church Music, Music Education, Performance, Theory, and Composition; Elective Studies in the Music major with emphases in Management, Communication Arts, and Worship Leadership. The selection of an applied principal area of study is also required within each emphasis area. B.M. students are required to complete the General Core Curriculum, the B.M. Core (I. below) and the specified requirements of their chosen emphasis area. They are exempt from the requirement of a Specific Core Curriculum and from a minor; however, the ambitious student is not precluded from completing a minor. As shown below, Music Education emphases will complete the Professional Education core in completing licensure requirements.

I. Bachelor of Music Degree Required Core—48 hours:
   A. MUS 109, MUS 209, MUS 210, 220 – 15 hours
   B. Applied Music Studies – 6 semesters 150-350 and MUS 399, Recital – 13 hours
   C. MUS 311, 315, 316, 317, 340 – 12 hours
   D. Secondary Performance – MUS 221-222 (voice or instrumental principals) OR MUS 129V (keyboard principals) – 2 hours
   E. Ensemble Experience – 6 semesters, see “General Regulations for Students in the Department of Music” – 6 hours
   F. Recital Attendance – MUS 000, 8 semesters except Music Education emphases which require 6 semesters

II. Major in Church Music— 35–37 hours + 48-hour core (I).
   1. Additional Applied Studies: 450 – 4 hours
   2. Substitute MUS 399 with 499 in Music Core
   3. Additional Ensemble Experience – 2 semesters
   4. Upper-level MUS Electives – 2 hours
   5. Upper-level Academic MUS Electives – 3 hours
   6. Professional Church Music Courses – 22 MUS 116, 313, 323, 324, 330, 390, 419, 424, 430
   7. Courses Specific to Applied Area – 2-4 hours
      a. Voice – MUS 206
      b. Instrumental – MUS 129V (2 semesters)
      c. Piano – MUS 230, 325
      d. Organ – MUS 215, 219, 230

III. Major in Composition—35 hours + 48-hour core (I.)
   A. Additional Ensemble Requirements – 2 hours
   B. Upper-level MUS Electives – 6 hours
   C. Upper-level Academic MUS Electives – 4 hours
   D. MUS 223, 232, 309, 318, 331, 410, 489 – 15 hours
   E. 350C, 450C (4 semesters)—8 hours

IV. Major in Music Education
   A. Emphasis for Vocal/General Instructor—18 hours plus Professional Education Core, shown as 4. below and 48 hour core (I). Omit MUS 317 in Music Core.
      1. Professional Music Education:
         a. MUS 116, 313, 321, 322, 430, 439, EDU 424
         b. Select two from MUS 237, 238, 241, 242
      2. Teacher Licensure for Vocal/General Music Grades K–12—34 hours
         a. Major requirements as shown above
         b. Professional Education: EDU 150, 340; PSY 213, 318; PSY/SE 230; EDU 305, 440, 441, 451.
         c. Completion of applicable portions of the Praxis II.
         d. For additional information, see the Assistant Dean for Teacher Education and Accreditation.
   B. Emphasis for Instrumental/General Instructor—18 hours plus Professional Education Core, shown as 3. below and 48 hour core (I). Omit MUS 317 in Music Core.
      1. Professional Music Education:
         a. MUS 205, 237, 238, 241, 242, 313, 319, 439, 440, EDU 424
         b. Substitute MUS 331 for MUS 340 in the B.M. Required Core
      2. Teacher Licensure for Instrumental/General Music Grades K–12—34 hours
         a. Major requirements as shown above
         c. Completion of applicable portions of the Praxis II.
         d. For additional information, see the Assistant Dean for Teacher Education and Accreditation.
V. Major in Performance
A. Emphasis for Voice Principals – 35 hours and 48 hour core (I).
1. Additional Applied: 350 – 2 hours, 450 – 6 hours
2. MUS 498, 499 – 2 hours
3. Additional Ensemble Experience – 2 semesters
4. MUS 116, 206, 405, 406, 419 – 10 hours
5. MUS 320, 420 – 4 semesters
6. Foreign Language, 200 level, French or German – 3 hours
7. Upper-level Academic MUS Electives – 6 hours
B. Emphasis for Piano Principals – 35 hours and 48 hours core (I).
1. Additional Applied: 250, 350 – 4 hours, 450 – 6 hours
2. MUS 498, 499 – 2 hours
3. MUS 181-481 – 4 semesters
4. Additional Ensemble Experience – 2 semesters
5. MUS 325, 415, 416 – 5 hours
6. Upper-level Academic MUS Electives – 12 hours
C. Emphasis for Organ Principals – 35 hours and 48 hours core (I).
1. Additional Applied: 250, 350 – 4 hours, 450 – 6 hours
2. MUS 498, 499 – 2 hours
3. MUS 215, 219, 417, 418 – 7 hours
4. Upper-level Academic MUS Electives – 12 hours

VI. Major in Theory—35–38 hours + 48-hour core (I.)
1. Additional Applied Studies: 450 – 4 hours
2. Substitute MUS 399 with 499 in Music Core
3. Additional Ensemble Experience – 2 semesters
4. MUS 331 – 2 hours
5. MUS 490, Senior Project (2 semesters) – 4 hours
6. Upper-Level MUS Theory Electives and/or MUS 350C/450C – 10 hours
7. Upper-Level MUS Electives – 8 hours
8. Foreign Language, 200 Level, French or German – 3 hours
9. Courses Specific to Applied Area – 2-5 hours
   a. Voice – MUS 116
   b. Organ – MUS 215, 219, 417
   c. Piano – MUS 416
   d. Instrumental – Select two from MUS 237, 238, 241, 242

VII. Major in Music with Studies in one of the following areas, select one in addition to 48 hour core (I).
A. Emphasis in Management—38 hours
1. Select 8 Upper-level MUS Elective hours
2. Select 9 Upper-level Academic MUS Electives
3. Management Required Courses: MGT 318; ACC 211; ECO 211, 400; MKT 328
4. Select 6 Upper-level Elective hours from the School of Business.
B. Elective Studies in Communication Arts—38 hours
1. Select 8 Upper-level MUS Elective hours
2. Select 12 Upper-level Academic MUS Electives
3. Requirements from Communication Arts–18 hours
   a. Select any 9 hours from COM courses.
   b. Select 9 Upper Level COM hours.
C. Emphasis in Worship Leadership—35 hours
1. Select 3 hours from MUS 313 or MUS 424
2. Select 6 Elective hours from MUS 116, 313, 419, 424, 430
3. Select 4 hours of upper-level MUS Electives
4. Select 3 hours of upper-level academic MUS Electives
5. WL 202, 205, 305, 310, 312, 402, 484 – 19 hours

While fulfilling the requirements for any of the Bachelor of Music degrees, a student may also complete a minor in a second performing area. To do so, the student must successfully complete the following in the secondary performance area:
I. An audition
II. 4 semesters (8 hours) of applied lessons at the 150 and 250 levels
III. An additional 4 hours in an applicable ensemble
IV. A non-credit recital performance

The student whose primary certification is in Vocal/General Music Education, who also desires to complete dual certification in Instrumental/General Music Education, must complete MUS 319, MUS 440, and all instrumental methods courses (MUS 237, 238, 241, and 242) in addition to the minor in a secondary performance area (non-keyboard).

The student whose primary certification is in Instrumental/General Music Education, who also desires to complete dual certification in Vocal/General Music Education, must complete MUS 116, MUS 430, and both semesters of Advanced Class Piano in addition to the minor in voice.

The Department of Music offers two majors leading to the Bachelor of Arts degree: a major in Music and a major in Worship Leadership.

Students pursuing the Bachelor of Arts in Music must complete the General Core Curriculum and the Bachelor of Arts Specific Core and must select a minor area of study outside the Department of Music. The student will also select a principal area of applied study within the major and successfully complete an initial audition in that area.

Major in Music—50 hours
I. MUS 109, 209, 210
II. MUS 220, 311, 315, 316
III. Solo Performance Area Studies
   A. MUS 150-350–6 semesters, 12 hours
   B. MUS 399, Recital
IV. Secondary Performance Studies: 221-222 (voice or instrumental principals) or 129 (keyboard principals) – 2 hours
V. Ensemble Experience–6 semesters
VI. Recital Attendance, 6 semesters, MUS 000
VII. Upper-level MUS Electives—4 hours;
Upper-level Academic MUS Electives—2 hours

Minor in Music—25 hours
I. Applied Studies, MUS 150, 250(4 semesters)—4 hours
II. MUS 109, 209, 220, 316

Minor in Music—25 hours
Theoretical Courses

106. Fundamentals of Music (2) F, W
Introduction to fundamentals of music reading, listening skills and musical understanding including pitches names, simple and compound meters, major and minor scales and keys, intervals, triads, and seventh chords.

109. Elementary Music Theory (4) F
Prerequisite: MUS 106 or successful completion of entrance exam.
Basic music theory including an introduction to Species Counterpoint, four-voice writing, and leading-tone seventh chords. Three hours of lecture and two hours of laboratory each week.

116. Singers Diction I (2) S
An introduction to International Phonetic Alphabet symbols as they apply to pronunciation for singing. An introduction to pronunciation and application of rules for singing in Italian, Church Latin, and English.

203. Ear Training and Sight Singing III (1) F
Corequisite: MUS 211.
Development of advanced music reading and aural skills. Use of computer applications outside of class.

204. Ear Training and Sight Singing IV (1) S
Corequisite: MUS 212.
Further development of advanced music reading and aural skills. Use of computer applications outside of class.

205. Vocal Methods I for Instrumental Music Education Majors (1) S
Basic instruction in singing and the teaching of singing, designed for Music Education majors whose primary instrument is not voice. The class meets 2 hours each week.

206. Singers Diction II (2) F
An introduction to pronunciation, application of rules for singing in French and German.

209. Intermediate Music Theory (4) S
Prerequisite: MUS 109
Continuation of Elementary Music Theory. Topics will include chromaticisms and their harmonic implications, modal mixture, modulation techniques, and simple compositional forms. Three hours of lecture and two hours of laboratory each week.

210. Advanced Music Theory (4) F
Prerequisite: MUS 209
Continuation of Intermediate Music Theory. Topics will include serialism, set theory, and other 20th- and 21st-Century analytical and compositional techniques. Three hours of lecture and two hours of laboratory each week.
211. Music Theory III (3) F
Prerequisite: MUS 112.
Continuation of MUS 112. Chromaticism and associated harmonic constructions for the dominant-function and pre-dominant-function type, secondary functions, modulation techniques, and modal mixture.

212. Music Theory IV (3) S
Prerequisite: MUS 211.
Comprehensive study of advanced chromatic harmony in tonal music of the Common Practice Period. The gradual dissolution of the tonal system and an introduction to basic 20th century compositional practices will be included with the mastery of elementary analytical skills, effective and articulate communication of theoretical ideas, and formal analytical discovery.

215. Service Playing I (1) F
A course designed to assist organists in the building of a worship service; hymn, anthem, and solo accompanying; and modulation.

216. Music Appreciation (3) F
Musical trends throughout the world and the ages. Included: contemporary music for all types as well as art/classical music and music of other cultures. For non-music majors only.

219. Service Playing II (2) S
Prerequisite: MUS 215.
Advanced service playing skills including oratorio accompaniment and figured bass playing.

220. Survey of Music Literature (3) S
Prerequisite: MUS 209 or 211.
Introduction to the historical styles of music through listening and score-reading to build a working knowledge of a basic music repertoire through listening and score study. Attendance at and review of music performances will be required.

223. Introduction to Composition (2) F
Prerequisite: MUS 109
A first year course designed for students interested in the composition. The class encompasses a broad stylistic survey, score study, notation skills, aesthetics and discussions of professional objectives as a composer.

232. Songwriting (2) S
Prerequisite: MUS 209 or consent of instructor
Students will learn the facets of strong songwriting through score study, composition, performance, and analysis. There will be an emphasis on popular styles but art song may be briefly discussed as well.

237. String Methods (1) S—Odd Years
A class of string instruments is conducted as an introduction to the teaching of stringed instruments.

238. Woodwind Methods (1) F—Odd Years
A class in the fundamental concepts of teaching and playing the clarinet and saxophone. Emphasis is on the methods for teaching beginning school band programs.

241. Brass Methods (1) F—Even Years
A class in low brass instruments is conducted as an introduction to the teaching and playing techniques used in class teaching.

242. Percussion Methods (1) S—Even Years
A class in percussion instruments conducted as an introduction to the teaching of the instruments in this family.

302. Technology for Musicians (3) F
Through study and laboratory experience, students become familiar with the capabilities of technology as they relate to composition, performance, analysis, teaching, and research. Review of basics of computer use: word processing, databases, spreadsheets, presentation software, desktop publishing, and Internet access as well as music sequencing, notation, improvisation, performance software, and music education software.

309. Electronic Music Composition (2) F
Prerequisite: MUS 210 or consent of instructor
Designed to be a practical study of electronic music and its production, this course will study methods of sound production and manipulation with synthesizers, MIDI, software and the DAW. Students will arrange and compose in the electronic environment using basic sequencing and sound editing techniques as well as the use of MIDI-controlled devices.

311. Conducting I (2) S
Prerequisite: MUS 209, 211, or consent of instructor
An introductory study of the grammar of conducting aimed at developing a usable repertoire of basic conducting patterns and styles. Techniques of conducting with and without the baton are included.

312. Conducting II (Choral) (2) S
A continuation of MUS 311 with an emphasis on applying the grammar of conducting to a choral setting. The course will introduce elements of choral rehearsal techniques but will focus on gaining increasing proficiency in conducting skills that are necessary for clear communication with the choir.

313. Elementary Music Methods and Materials (3) F, S
Methods and materials for teaching children music in grades kindergarten through six. Includes demonstration and observation of teaching at this level. Designed primarily for the music education major, this course involves study of a well-balanced program of singing, listening, rhythmic, creative, and instrumental activities.

314. Conducting II (Instrumental) (2) S
A continuation of MUS 311 with an emphasis on applying the grammar of conducting to an instrumental setting. The course will introduce elements of instrumental rehearsal techniques but will focus on gaining increasing proficiency in conducting skills that are necessary for clear communication with the instrumental ensemble.
315. History of Music I (3) F
Prerequisite: MUS 220.
Survey of music from the Greeks to the Baroque c. 1700 with emphasis on the changing styles and forms of music through the study of compositions, composers, treatises, instruments, and performance practices. Extensive use of recordings and listening.

316. History of Music II (3) S
Prerequisite: MUS 315.
Survey of music from the late Baroque to the present day, with emphasis on the changing styles and forms of music through the study of compositions, composers, treatises, instruments, and performance practices. Extensive use of recordings and listening.

317. Form and Analysis (2) S
Prerequisite: MUS 212.
A comprehensive study of single movement forms drawn from a variety of musical periods. The ability to articulate musical ideas in both oral and written contexts will be the primary goal of this course.

318. Seminar in Form and Analysis (2) F
Prerequisite: MUS 317.
A study of single and multi-movement works drawn from a variety of musical periods. Selection of works studied will be guided in part by participants. The ability to articulate musical ideas in both oral and written contexts will be the primary goal of this course.

319. Marching Band Techniques (1) F—Even Years
A course of instruction for organ majors of advanced standing, considering the methods and materials for teaching organ.

320. Resources and Practices for the Church Musician (2) F
A survey of useful, current resources and an introduction to practical skills associated with professional church musicianship, including instruments common to worship, lighting and sound systems, time management, staff relations, budgeting and training of volunteer leaders in the church program. Requires field observation (30 hours) in a local church music program.

321. Orchestration (2) S
Prerequisite: MUS 210 or 212.
The individual characteristics of various instruments of the modern orchestra. The arrangement for orchestra and band of original or standard compositions and arrangements for ensemble groups, preparation of orchestral, band, and choral ensemble scores, calligraphy, music copy and layout, reproduction processes, and copyright law.

340. Arranging and Composing Methods (2) F
Prerequisite: MUS 210 or 212.
An introductory study of composition and arranging aimed at developing usable skills to compose, arrange, and adapt music from a variety of sources to meet the demands and ability levels of the contemporary music scene.

341. Symphonic Literature (3) S—As Needed
Prerequisite: MUS 210 or 212.
Major works of the symphonic idiom from early Viennese beginnings to 20th century.

390. Church Music Internship (2) F, S
This course provides an opportunity for the student to gain practical experience in a church music ministry setting, with guidance and supervision provided by the local minister of music and a faculty member. The internship program entails approximately ten hours per week in the placement setting and a weekly class meeting.

405. Vocal Literature I (2) F—As Needed
Survey examination of the solo song in western music with particular attention to early Italian and British song and the development of the German lied.

406. Vocal Literature II (2) S—As Needed
Survey examination of the solo song in western music with particular attention to the development of the French melodie and 20th century British and American art song.

410. Counterpoint (3) As Needed
Prerequisite: MUS 210 or 212.
The study of contrapuntal techniques of the 16th, 18th, and 20th centuries.

415. Piano Pedagogy (2) F—Even Years
Prerequisite: Junior piano major standing or consent of instructor.
Professional, practical, and ethical considerations of private piano teaching. In-depth analysis of teaching materials. Compilation of a large body of resource materials will be a major project. Supervised teaching of the beginning piano student.

416. Piano Literature (2) F—Odd Years
Prerequisite: Junior piano major standing or consent of instructor.
A survey of the standard literature for piano. Approach will be mainly historical. Assigned record listening, examination of variant scores, and classroom performance of musical selections. Each student will complete a research project.

417. Organ Pedagogy (2) F—As Needed
A course of instruction for organ majors of advanced standing, considering the methods and materials for teaching organ.
418. Organ Literature (2) S—As Needed
Instruction for organ majors of advanced standing, considering the literature for the organ.

419. Vocal Pedagogy (2) F—As Needed
Concepts in the teaching of applied voice with emphasis on the beginning student.

423. 20th Century Literature (3) As Needed
Prerequisite: MUS 210 or 212.
A study of music of the 20th century from Impressionism to the present. All media of performance will be investigated.

424. Church Music Education (2) S—Odd Years
Organizing and leading comprehensive church music ministry. Topics: preschool/children’s choir organization and leadership, instrumental ministry, scheduling, promotion, and integrating the ministry with other Christian education programs in church.

430. Advanced Choral Techniques (3) F
Prerequisite: MUS 311.
Advanced studies in choral conducting techniques including methods for addressing vocal techniques, diction, blend, balance, intonation, choral musicianship, and solving technical problems in the context of the choral rehearsal. Includes significant studies in vocal pedagogy, score analysis, and conducting of rehearsals.

439. Leading in the Learning Environment (Music Education) (3) F
Introduction to fundamentals of music reading, listening skills and musical understanding including pitches names, simple and compound meters, major and minor scales and keys, intervals, triads, and seventh chords.

440. Advanced Instrumental Techniques (3) F
Prerequisite: MUS 311
Advanced studies in instrumental conducting, including methods for addressing complex musical problems in the context of rehearsal. Includes extensive score analysis, rehearsals, methods and materials, supervision of ensembles, selection and maintenance of instruments, class organization, scheduling, courses of study, and preparation for public performances, contests, and festivals.

489. Senior Composition Recital (2) F
Corequisite: MUS 450C
A capstone project for the MUS x50C sequence. Students will compose a 10-15 minute original composition for an ensemble gleaned from the student body culminating in a recital performance. Students will be responsible for the recruitment of ensemble personnel, the formation of a rehearsal schedule, management of rehearsals, and event publicity. This project will be evaluated by a committee comprising the student’s composition instructor, one applied faculty member (preferably for whose principal instrument the student included in their work), and another music faculty member at the student’s request.

490. Theory Senior Project (2) F, S
The senior project will consist of a publicly presented research paper that treats a single analytical problem in a comprehensive manner. The paper and presentation will be evaluated at the end of the senior year by a faculty committee of three members.

179-279-379-479. External Domestic Study Programs (1-3) As Needed
All courses and their applications must be defined and approved prior to registering.

180-280-380-480. Study Abroad Programs (1-4)
All courses and their applications must be defined and approved prior to travel.

195-6-7. Special Studies (1-4)
Lower-level group studies which do not appear in the regular departmental offerings.

395-6-7. Special Studies (1-4)
Upper-level group studies which do not appear in the regular departmental offerings.

495-6-7. Independent Study (1-4)
Individual research under the guidance of a faculty member(s).

498-9. Seminar (1-3)
To be used at the discretion of the department.
Applied Music
Individual applied music study is offered F, W, S, Su unless otherwise indicated and in all the areas listed below:

- Bassoon
- Clarinet
- Flute
- Guitar
- Harp
- Horn
- Oboe
- Organ
- Percussion
- Piano
- Saxophone
- Strings
- Trombone or Euphonium
- Trumpet or Cornet
- Tuba
- Voice

000. Recital Attendance
A pass/fail, non-credit course required of all music majors and minors.

121-2, 221-2. Class Piano (1 each) F, S Sequence
For the non-keyboard music majors to provide functional skills, including harmonizing, transposing, accompanying, improvising, playing by ear, and score reading. The course is organized on the premise that the first needs of the students are to learn to read fluently in all keys and to develop quickly a technical facility that allows them to play easily and musically. To be taken concurrently with MUS 111-2, 211-2.

131. Class Voice (1) S
A course designed for music majors whose applied area is other than voice. Fundamentals of diction and vocal production will be stressed.

136. Beginning Guitar Class (1) F
Small group instruction for the beginning guitarist. Music reading skills are not required. Topics: chording, basic picking patterns, basic chord reading skills. Not applicable to MUS major/minor.

325. Class Piano (1) W
For keyboard majors only to develop functional skills: sight-reading, harmonizing, transposing, accompanying, and improvising. Meets twice weekly.

Applied Music for Elective (1-2)
Individual applied instruction for the elective student and music major/minors in a performing area outside their principal area. Music minors may register at 300 level in their principal area after completing 4 hours of 150, 250. Permission of instructor required.

321-2. Advanced Class Piano I and II (1 each) F, S Sequence
Prerequisite: MUS 222 for 321; 321 for 322.
Piano skills required of the choral technician and music educator, including demonstrating and accompanying vocal exercises in all keys, performing octavo accompaniments, rendering of at least 2 voices in open score, realization of chord charts, improvisation of melody and accompaniment, and basic transposition.

399. Recital (1)
Corequisite: MUS 350.
Public performance in recital approximately one-half hour in length. Prerequisite: Junior standing in applied music.

350-450C. Private Composition Lessons (1-2) F, S
Compositional study in varied musical forms.

499. Recital (1)
Corequisite: MUS 450
Public performance in recital approximately one hour in length. Due to student teaching requirements the senior recital of students in the Music Education (Choral) program may be altered as to length and date at the discretion of the applied teacher.

Ensembles
All are offered F, S unless otherwise indicated.

100, 200, 300, 400. Jazz Band (1)
Admission by audition due to restricted instrumentation. Various phases of organization, techniques, literature, interpretation involved in professional demands on modern jazz artists. Performances include on and off campus activities. Meets once each week for two-hour rehearsal.

108, 208, 308, 408. Choral Union (1)
Choral ensemble open to university students, faculty, and staff to community singers. This ensemble draws from a wide variety of repertoire and performs in at least one concert each semester and on occasion for the University Chapel and services of area churches.

126, 226, 326, 426. Union University Orchestra (1) F, S
Pre-requisite: Successful audition
This traditional symphony orchestra performs literature from the gamut of the Western Art Tradition as well as contemporary and popular works. The Orchestra presents one feature concert each semester in addition to several smaller concerts each year and performances of choral/orchestra masterworks in partnership with university choral ensembles.

135, 235, 335, 435. Symphonic Band (1)
A large traditional Symphonic Band open to all Union students. The band literature is chosen to represent the various historical and musical styles of excellent wind literature. Concerts are performed each semester. Rehearses three times a week.
155, 255, 355, 455. Chamber Ensembles (1)
Performance of literature for various combinations of voices and/or instruments composed specifically for smaller groups. Meets twice each week.

165, 265, 365, 465. Union University Handbell Choir (1)
Admission by audition. The choir will ring literature for 3-5 octaves of English handbells, using various ringing and damping techniques and special effects. The Choir will perform in churches, schools, and on campus. Rehearsals are held 3 times weekly.

181, 281, 381, 481. Piano Ensembles (1)
Small piano groups organized for instruction in playing music for more than one piano as well as for playing piano duets and trios. Meets twice weekly.

191, 291, 391, 491. Union University Singers (1)
Prerequisite: Successful audition.
This ensemble performs unaccompanied and accompanied choral literature drawn from various periods, styles, and cultural bodies of repertoire. Singers present performances as part of a spring tour of churches and schools, occasional performances in local venues, and with the Jackson Symphony Orchestra.

230. Accompanying (1) S
Accompanying art song, operatic and oratorio selections, and various instrumental works.

320, 420. Opera Workshop (1) F, S
Performance of opera scenes and arias or of full operas. Materials for performance will be chosen according to the skills and abilities of those in the course.

Course Offerings in Worship Leadership (WL)
( ) Hours Credit; F–Fall, W–Winter; S–Spring; Su–Summer

202. Biblical Foundations of Worship (3) F
Overview of Old and New Testament practices and principles related to worship.

205. History of Christian Worship and Song (3) S
Examination of various practices in Christian worship from the early Church to present day. While a myriad of worship actions will be surveyed, particular attention will be given to the development and utilization of music in public and private worship settings.

305. Theology and Practice of Worship (3) F
Prerequisites: WL 202 and WL 205
Exploration of a wide array of philosophies pertaining to Christian worship and how each affects elements of corporate worship. The ultimate goal is the development of a personal, working theology of worship. Practicum Included: Students will attend a determined amount of worship services at churches (3-5) of diverse sizes, styles, and constituencies. Each experience will culminate with a report on the practices of the worship service and the theology exhibited through them.

310. Worship in Diverse Contexts (3) S
Prerequisite: WL 305
Consideration of diverse contexts of worship and applications within varied contexts of concepts, skills and philosophies learned during the Worship Leadership curriculum. Topics will include diversity of ages, cultures, socio-economic conditions, and international settings. Practicum Included: Students will participate in worship services at a determined amount of churches (2-3) under the supervision of the course instructor and the pastors or designated ministers at each location. Each experience will culminate with a report on the demographics of the particular congregation, the actions of worship, and the cause and effect of each action according to the demographic.

312. Technology in Worship (2) S
Prerequisites: WL 202 and WL 205
Survey of current technology applicable to modern worship leadership, including sound reinforcement, video projection, and electronic media, and a critical analysis of their application.

402. Worship Leadership Administration (3) F
Prerequisites: WL 202 and WL 205
Examination of necessary skills and helpful tools of the worship leader that are not directly related to the implementation of corporate worship. These include budgeting, conflict management, personal, professional and spiritual development, and team building. Practicum Included: Students will attend a spectrum of committee meetings, staff meetings, business sessions, and portions of routine work days at an assigned church, for a designated number of hours (20) under the supervision of the course instructor and the pastor or designated minister. Each experience will culminate with a report on the activities observed and the impact each activity had on corporate worship and the overall life of the church.

484. Worship Leadership Internship (2) F, S
Prerequisites: WL 305, WL 310, WL 402
Capstone experience to include a full spectrum of Worship Leadership activities within the context of a local congregation and under the supervision of a designated faculty member and qualified full-time pastor or appropriate ministry staff member.

100, 200, 300, 400. Worship Leadership Lab (1) F, S
Prerequisite: 2 semesters of previous Department of Music ensemble experience
A non-performance ensemble designed for those preparing to utilize musical skills to lead others in worship. Primary focus will be placed on the planning, rehearsing, and leading of contemporary worship music.