



Faculty Community for Significant Learning

Objective: This community's purpose is to assist up to *eight* faculty members in enhancing teaching effectiveness and increasing student learning.

Format: Through committee release time, the Faculty Community for Significant Learning (FCSL) provides an opportunity for faculty, in a setting of interdisciplinary dialogue, to invest time and energy in their specific teaching interests. The FCSL will meet monthly at 10:00 on the third Monday of each month during the fall and spring semesters, and for an extended meeting during the month of January. The common reading for the year will be Rosebrough and Leverett, *Transformational Teaching in the Information Age: Making How and Why We Teach Relevant to Students* (Alexandria, VA: ASCD, 2011), with additional readings provided to individuals according to their interests. Participants will complete a teaching project of their choosing and will receive a \$300.00 honorarium.

Goals and Activities:

- write or revise a statement of teaching philosophy to serve as a foundation for other FCSL activities
- contribute to an online FCSL wiki to engage with other Community members outside the regular meeting times
- complete a teaching project; suggested projects include:
 - (re)design a course or aspect of a course according to the principles articulated in one's new statement of teaching philosophy
 - deploy a new teaching methodology or technology in an actual course and share the results with the Community and possibly also with the broader academic community

Application (Please attach responses.)

1. Describe any coursework, workshops, conferences, experiences, books, and/or journals that have most significantly influenced your teaching practice.
2. In what ways will participation in the FCSL support your Faculty Development Plan?
3. With an understanding that your ideas and interests may evolve over the course of the year, please describe the type of teaching project you might want to pursue. How would this project improve significant learning in one or more of your classes?

Signature of Applicant: _____ **Date:** _____

Signature of Chair: _____ **Date:** _____

Signature of Dean: _____ **Date:** _____

Submit applications to Nan Thomas, Associate Director, Center for Faculty Development, by the published deadline. For more information, contact Nan at nthomas@uu.edu or 661.5065.