January 24th – 26th 2017   **9:00-12:00**   **Provost Conference Room**

Union Course Design Institute provides faculty with the tools, time and space to design or (re)design their course based on student learning goals and objectives and thereby maximizing student learning.

Day One, January 24th: Understand how and why to design a course based on goals that begin with the end in mind

Welcome: Nan Thomas

Remind them of Learning that Lasts at Union University: Ann Singleton

Participants share how their teaching has developed throughout their vocational journey thus far.

9:30- Faculty Stories of Course Design:
Beginning with the end in mind/ Fink's Significant Learning Taxonomy Before Fink/Wiggins and After Fink/Wiggins:

10:30-11:30 Creating Course goals:

Day Two, January 25th: Develop Learning Objectives

Peer discussion of course goals

10:00- Faculty Stories of Course Design:

Creating Learning Objectives that Support Course Goals

Day Three, January 26th: Consider Feedback and Assessment and Designing Assignments

Peer discussion of goals and objectives

Refine goals and objectives

10:00- Faculty Stories of Course Design: **Fink's Taxonomy of Significant Learning and Discussion Starters:**

Summative and Formative Assessment: Ann
Clarify criteria and standards used to assess student work based on course and learning objectives. (Nan's Gateway assignment/assessment?)

Organize Content and Plan Learning Activities
- Evaluate which teaching strategies and styles are most appropriate for their course

12:00 Lunch Discussion: How integrated is your course?

Participants share design progress and their best next steps