

## **Union Course Design/Re-design Institute**

**January 23-25, 2018**

**Union Course Design Institute** provides faculty with the tools, time and space to design or re-design their course based on student learning goals and objectives and thereby maximizing student learning.

**Day One, January 23:** Design a course based on goals that begin with the end in mind

**Welcome and Introductions:** Nan Thomas, Associate Director of Faculty Development

**Discussion:** 1/ What do you think your students are after when they take a course?  
2/ How does that influence your teaching? 3/ How does this fit with what you read from Bain?

**Learning that Lasts at Union University:** Ann Singleton, University Professor of Special Education; Associate Provost and Dean for Instruction

**Creating Course goals**

**Day Two, January 24:** Develop Learning Objectives

**Peer discussion of course goals**

**Creating Learning Objectives that Support Course Goals**

**Day Three, January 25:** Assessment and Designing Assignments

**Peer discussion of goals and objectives**  
**Refine goals and objectives**

**Summative and Formative Assessment:** Ann  
Clarify criteria and standards used to assess student work based on course and learning objectives.

**Participant Stories of Course Design and their best next step.**