## **Union Course Design/Re-design Institute**

July 30, 31, August 2, 2018 Center for Adult and Professional Studies 5:00-7:30 1938 Emporium Drive

**Union Course Design Institute** provides faculty with the tools, time and space to design or redesign their course based on student learning goals and objectives and thereby maximizing student learning.

Day One, July 30th: Design a course based on goals that begin with the end in mind

**Welcome and Introductions:** Nan Thomas, Associate Director of Faculty Development **Discussion**: 1/ What do you think your students are after when they take a course? 2/ How does that influence your teaching? 3/ How does this fit with what you read from Bain?

**Learning that Lasts at Union University**: Ann Singleton, University Professor of Special Education; Associate Provost and Dean for Instruction

**Creating Course goals** 

Day Two, July 31st: Develop Learning Objectives

Peer discussion of course goals

**Creating Learning Objectives that Support Course Goals** 

Day Three, August 2<sup>nd</sup>: Assessment and Designing Assignments

Peer discussion of goals and objectives Refine goals and objectives

**Summative and Formative Assessment:** Ann

Clarify criteria and standards used to assess student work based on course and learning objectives.

Participant Stories of Course Design and their best next step.