

**Fall Workshop 2011
The Grant Center
August 22, 2011
7:30 – 12:15**

7:30 – 8:00 **Continental Breakfast**

8:00 – 8:15 **Welcome and Time of Prayer**

8:15 – 9:45 **Plenary Session:** “Faculty and Administration: Mission, Identity, Opportunities, and Expectations for the Days Ahead,” Dr. David S. Dockery

10:00 – 11:00 **Concurrent Session A: Enhancing the Classroom Experience with Technology**

Convener: Michael Hale

Location: White Hall 202

Description: Need to enhance your classroom experience beyond PowerPoint? Then this one-stop session is perfect for exploring the many technologies available in today’s smart classroom environment. This session demonstrates the capabilities of smart boards, document camera, video-conferencing, and more. Innovate within your classroom with the latest classroom technology available.

Concurrent Session B: Boosting eLearning with MoodleRooms

Conveners: Tabitha Washburn, Ashley Blair, and Anna Clifford

Location: White Hall 205

Description: See a demonstration of Union’s new Learning Management System – MoodleRooms – providing you and your students with next-generation tools and open-source flexibility designed to enhance your online and blended learning environments. Information about converting your Blackboard courses, developing new courses, and other training opportunities will be shared.

Concurrent Session C: Innovating with iPads in the Classroom

Conveners: Jim Avery, Justin Barnard, Steve Beverly, and Roman Williams

Location: White Hall 201

Description: Learn about Union’s new iPad Pilot Program providing faculty an opportunity to experiment with an iPad2 for a semester to evaluate its effectiveness in enhancing student learning. Hear from several faculty who will demonstrate how iPads are expanding their student learning experiences with this new technology.

Concurrent Session D: Using Graphics and Animation in PowerPoint to Create Significant Learning Experiences

Convener: Ben Phillips

Location: Harvey Hall

Description: Research has shown that visuals improve students’ recall of material they’ve been presented in class. A learner’s brain naturally connects with visual cues more than seeing text alone. In this session, participants will work through a hierarchy of the use of graphics and animation in PowerPoint, from the lowest level of using clip art to decorate slides to the highest level of using visuals to teach abstract concepts. Participants will also receive a list of online resources for professional images, templates, and other graphics.

Concurrent Session E: Aggregating Resources for Significant Learning: Refworks & Research Guides

Convener: T.R. Parker

Location: White Hall 312

Description: Learn how to supplement your classroom teaching by working with a librarian to create a course-specific Research Guide. Think of these guides like a home page for your course. Using the Research Guides you can upload the syllabus, embed videos, link to articles and even highlight course reserves, not to mention point to best library resources. In addition, learn to use RefWorks to store and share research and generate bibliographies. This interactive presentation will demonstrate using web based tools that the library provides to help aggregate resources for your teaching and research.

Concurrent Session F: Study Abroad-Missions and Academics

Conveners: Taylor Worley and Cynthia Jayne

Location: White Hall 101

Description: Union has a long history of mission engagement opportunities and external study options for students in every discipline. Like other faith-based institutions, one of our greatest challenges is developing programs that integrate mission and academic outcomes in ways that enhance both. This session would give an overview of current on-campus initiatives, look at the possibilities offered by new institutional partnerships, and encourage dialogue about how we can create more integrative projects.

Concurrent Session G: External Scholarship and Teaching Opportunities

Conveners: Micah Watson and Bobby Rogers

Location: White Hall 102

Description: Ironically one of the most exciting ways in which you can invest in your scholarship and teaching at Union is actually by leaving Union for a semester or year for an external fellowship or study leave. You will hear from faculty who have done this recently and learn about the process before, what it might be like during the time away, and how to incorporate the experience into your work at Union upon your return.

Concurrent Session H: Lecturing for Significant Learning

Convener: David Thomas

Location: White Hall 318

Description: As the popular TED Talks indicate, lecture remains a staple of education. This session outlines some of the goals and strengths of lecture, as well as some of the weaknesses. Based on recent developments in understanding of the brain, this session will address specific ways to enhance student learning through lecture, and tips on what to avoid. We will address how to ensure that students are able to retain the big ideas as well as the details, and how to use Powerpoint and documents effectively.

**Concurrent Session I: Developing Virtues and Habits of Scholarship:
A Conversation**

Convener: C. Ben Mitchell

Location: White Hall 203

Description: A conversation about the habits and practices that make us who we are (and want to be) as classroom teachers, empirical researchers, award-winning authors, effective mentors, etc. Biographies, personal successes and failures, and other examples will make the workshop practical and keep it grounded in the real life. This is not just about research, not just about teaching, not just about intellectual discipleship; it's about all of the practices of a community of scholars, and more.

"There are many who seek knowledge for the sake of knowledge: that is curiosity. There are others who seek to know in order that they may themselves be known: that is vanity. Others seek knowledge in order to sell it: that is dishonorable. But there are some who seek knowledge in order to edify others: that is love [caritas]." Bernard of Clairvaux

Concurrent Session J: Advising

Conveners: Kimberly Thornbury, Barbara McMillin, and Kristin Wells

Location: C-3 (Twenty computer stations are available as well as space for ten more faculty who can bring their own portable devices.)

Description: Excellent academic advising is a top factor in student success and retention. This session will explore best practices of our top advisors, reveal some common Union advising "challenges" and share easy tools that can help make your advising sessions transformative.

- Hear a practical model for values based advising, complete with questions you should ask every time.
- Receive a hands-on, custom training session on how (in 20 seconds) you can access important demographics on your specific advisee all in one screen!
- Hear the top three advising complaints voiced by students, and the top three ways advisors can help retain students and promote academic success.
- Understand specific Hundley Services you can suggest to an advisee in need of academic enrichment.
- Discover a new fast early alert process that can help you connect a struggling student.
- Along with a photo, you will be able to see your specific advisee's GPA, identify account holds, see if the student failed any courses last semester or made any D's or F's at midterms, note if a degree audit has been conducted, see what activities your advisee is involved in, find his or her cell number, confirm which advisees have pre-registered, and much more! You will learn how you can keep private notes on your advisee sessions if desired, and how to e-mail your advisee from one screen during the session.

11:15 – 12:15

Repeat Concurrent Sessions A-J