

**Fall Workshop 2012**  
**The Grant Center; 8:15-12:00 noon**  
**August 20, 2012**

8:15 – 8:45      **Continental Breakfast**

8:45 – 9:00      **Welcome and Time of Prayer**

9:00 – 9:30      **NCAA Update**

9:45 – 10:45      **Concurrent Session A: Bridging the Gap: Making MoodleRooms Work for You**

Conveners: Ben Phillips

Location: BAC-44

Description: In this session, participants will learn how to use the appropriate MoodleRooms tools to simulate activities from the traditional, face-to-face classroom environment. We will discuss online course design concepts and the principles of web-based teaching and learning. If you are just starting the MoodleRooms process, this workshop will show you a fully developed course so that you can “begin with the end in mind.” Finally, I’ll share my most significant ah-ha moments from my MoodleRooms journey.

**Concurrent Session B: Innovating with iPads in the Classroom**

Conveners: Jim Avery (Introduction), Faith Zamamiri-Davis, Eric Marvin, and Steve Beverly

Location: White Hall 201

Description: Innovating with iPads in the Classroom: Learn about new and innovative uses of the iPad in the classroom to enhance student engagement and learning. Hear from several faculty who will demonstrate how iPads are expanding student learning experiences using this new technology PLUS how you can check-out an iPad for the semester to try for yourself.

**Concurrent Session C: Developing Virtues and Habits of Scholarship:  
A Conversation**

Convener: C. Ben Mitchell

Location: White Hall 205

Description: A conversation about the habits and practices that make us who we are (and want to be) as classroom teachers, empirical researchers, award-winning authors, effective mentors, etc. Biographies, personal successes and failures, and other examples will make the workshop practical and keep it grounded in the real life. This is not just about research, not just about teaching, not just about intellectual discipleship; it’s about all of the practices of a community of scholars, and more.

**Concurrent Session D: Innovative Teaching**

Conveners: Innovative Teaching Award Winners

Location: White Hall 202

Several winners of the 2011 Newell Innovative Teaching Award will present their innovation along with a brief description of the inspiration for their innovation. Josh Veltman: "Real-time Collaborative Document Creation in the Classroom"; Patty Hamilton: “e=rc<sup>2</sup>”; Sandy Brown: “The Nurse’s Day in Court”; Chris Blair: “COMUnion: Fostering Collaboration and Creativity in Interactive Media”; Molly Wright: “Using Ethics Scenarios in High-Fidelity Human Patient Simulation”

**Concurrent Session E: How the Gospel is Foundational for Teaching and Learning**

Convener: Hal Poe

Location: White Hall 318

A brief overview of how the core of the Christian faith, known in the New Testament as the gospel or good news, addresses the deep questions of life and how these questions intersect with the subject matter of the academic disciplines. These questions go beyond how we get to heaven and deal with how we think and behave until we get to heaven.

**Concurrent Session F: Transformational Teaching at Union University**

Convener: Thomas R. Rosebrough

Location: BAC-41

What are the implications for our teaching when we prioritize teaching to transform lives over teaching to inform? This session focuses on "transformational teaching" and the "Transformational Pedagogy Model" which places learners at the center of the classroom, focuses on academic, social, and spiritual goals, and posits three synergistic roles for teachers. At least two significant ideas are offered: We teach to transform by being whole teachers; and, we have not taught until our students have learned.

**Concurrent Session G: Teaching and Assessment**

Conveners: David Thomas & Ann Singleton

Location: White Hall 102

Assessment is often considered a difficult component of teaching. How do professors design tests that differentiate between those students who know the concepts completely from those students who have a good understanding of the concepts or who are only emerging in their understanding? Additionally, are there alternative ways of measuring student learning other than paper pencil examinations? This session will examine a framework for designing test questions as well as offer strategies for alternative assessments.

**Concurrent Session H: Hearing the Bible in an Academic Context**

Convener: George Guthrie

Location: White Hall 101

At Union the Bible stands at the center of our integration of faith and learning, but we must consider how, with integrity, we might integrate a biblical worldview with our academic disciplines. How, then, do we "hear" the Bible well, on its own terms, as we interface with the theoretical frameworks and data of our fields of study? How should the Bible shape us, both in our thinking and our being, as members of an academic community?

**Concurrent Session I: Streaming Video for the Classroom**

Convener: Melissa Moore

Location: White Hall 312

Enhance your classroom experience with streaming video. Union's Library now has subscriptions to two academic video databases, FILMS ON DEMAND and INTELECOM, which together provide access to hundreds of streaming video clips across a variety of disciplines. These clips can be compiled onto personal playlists or made available through Moodle rooms for student use outside the classroom. Both databases are easily searched and available 24/7, providing video support for online, hybrid, and face-to-face classes. Join Melissa Moore for a demonstration of both databases and see how easy it is to include streaming media in your course content.

11:00 – 12:00

Repeat Concurrent Sessions A-I