

Fall Workshop 2013
The Grant Center; 8:30-11:30 noon
August 15, 2013

8:30 – 8:50 **Continental Breakfast; Corporate Worship**

8:50 – 9:00 **Welcome: Gene Fant**
Hunter Baker: Introduction to the Concurrent Sessions

9:15 – 10:15 **Concurrent Session A: High-Tech Tools for High-Quality Feedback**

Convener: Ben Phillips

Location: White Hall 101

Description: Originally designed as a tool for collaboration, the Review feature within Microsoft Word is an effective way to give students feedback on their written assignments. When the Review feature is combined with screen-capture software, the impact is even more powerful. In this session, participants will see these two tools in action and learn how they can be used to give students rich and meaningful feedback. Also, find out how to use some of the advanced features within Moodleroom's quiz builder to improve the quality of student feedback. Did you know that Moodlerooms not only self-grades any quiz but can also give students feedback that is both automated AND individualized?

Concurrent Session B: Developing Your Christian Scholarship Through a Pew Grant (two different sessions will be offered for Session B – see below)

Conveners: Matt Lunsford and Micah Watson

Location: White Hall 102

Description: For Christians in the academy, a key question is: "How should my faith relate to my scholarship?" Historian George Marsden answers that "It is not producing "other scholarship," rather it is "faith with scholarship." It is something you uncover about who you already are and who you are becoming under the Lordship of Christ. This session will consider the Christian faith as it relates to scholarship, possible ways to further develop your understanding, as well as provide all you need to know when applying for a Pew Grant.

Concurrent Session C: The Psalms as an Entryway to the Scriptures

Convener: Ray Van Neste

Location: White Hall 201

Description: Church tradition and modern scholarship suggest that the Psalms function as a summary of the whole Bible as well as primer on how to read the Bible. Historically Christians have gained this benefit from the Psalms by not only reading the Psalms, but also by regularly singing and praying them. We will consider this role and these uses of the Psalms in this session.

Concurrent Session D: Academic Writing: Balancing Writing with Significant Teaching

Convener: Hal Poe

Location: White Hall 202

Description: For those who have an itch to write, a few basic tricks of the trade can help make use of the in-between times. Discover the learnable skills that can take your ideas from stream of consciousness to the printed or digital page. Learn to mine your lectures for the big ideas you care about, and find out how to connect the circle of scholarship from class lectures to conference papers to book chapters to class lectures. Finally, appreciate the importance of dialog partners and intentional experiences that stimulate and encourage writing.

Concurrent Session E: Tips, Tricks and Truths to Make Advising Not Only Effective, But Efficient

Convener: Chris Blair and Susan Hopper

Location: White Hall 203

Description: This session will discuss best practices for the advising process, including scheduling appointments, setting expectations, advising holistically, and ensuring on-time graduations. The session will also cover the common pitfalls to avoid and frequently asked questions of the Academic Center.

Concurrent Session F: The Three Most Important Words in Online Learning: Interaction, Interaction, Interaction

Convener: Hayward Armstrong

Location: White Hall 205

Description: This session explores the value of instructor-student-student interaction in online courses. Consideration is given to interaction as a tool for processing content, as the stimulator for building online community, and as a means for incorporating the life experiences of teachers and learners into the teaching/learning process.

Concurrent Session G: Team-Based Learning

Convener: Mark Dubis

Location: White Hall 312

Description: This session will consider a special form of collaborative learning that uses a specific sequence of individual work, group work, and immediate feedback to create a motivational framework for students. Team-Based Learning (TBL) increases student accountability to come to class prepared and enables them to better comprehend difficult course concepts.

Concurrent Session H: Professionalism is the New Participation

Convener: Ashley Blair

Location: White Hall 318

Description: Going beyond traditional participation and attendance grades, the professionalism approach establishes an immersive professional culture for class, allowing every interaction to become a teachable (and gradable) moment. This workshop explores how to craft a professionalism policy and rubric, replacing a negative list of “don’ts” with positive, mutually beneficial expectations that facilitate transformational teaching.

10:15-10:30 **Break**

10:30 – 11:30 **Repeat Concurrent Sessions A, C-H**

Concurrent Session B: Innovative Teaching Award Winners (10:30-11:30)

Convener: Gavin Richardson

Location: White Hall 102

Description: Recipients of a 2013 Newell Innovative Teaching Award will present their understanding of what is innovative teaching, a brief description of the inspiration for their innovation, and a description of their innovation. Gavin Richardson: "The Roman Coin Project" (winner); Georg Pinggen: "Flipped Classroom, Team-Based Learning, and Real World Problems in Engineering" (honorable mention); Terry Blakely and Nita Mehr: "SIM-City Social Work: Graduate Practice Simulations for Advanced Social Work Professional Readiness" (honorable mention)

11:30 **Faculty/Staff Luncheon: Grant Center**