

# Course Design/Redesign Institute

**January 21, 22, & 23**

**9:00-12:00**

**Luther Hall**

**Union Course Design/Redesign Institute** provides faculty with the time, space and tools to design or redesign their course based on an overall course goal and learning objectives that enhance student learning.

**Day One, January 21<sup>st</sup>: Further consider how and why to design a course based on a course goal that begins with the end in mind.**

Welcome and Introduction (Nan Thomas)

Participants share how their teaching has developed throughout their vocational journey thus far.

Learning that Lasts at Union University: (Ann Singleton)

Creating Course goals

**Day Two, January 22<sup>nd</sup>: Develop learning objectives to fulfill the overall course goal.**

Peer discussion of course goals

Creating Learning Objectives that Support Course Goals

Fink and Bloom

Peer discussion of goals and objectives

Refine goals and objectives

**Consider assessment and design assignments to fulfill the course learning objectives.**

Summative and Formative Assessment

Tyler Assessment Triangle

**Day Three, January 23<sup>rd</sup>: Space and Time with the Tools for Design/Redesign**

Peer review of course goal, learning objectives

Organize content, consider assessment and plan assignments: Make discipline specific decisions regarding which content to include in a course and organize that content. Evaluate which pedagogical tools and teaching styles will be most appropriate for the context, goals, and learning objectives of an individual course.

Faculty Course Design Stories: One faculty member's description of how to be systematic to a point, chip away at weak spots, upgrade what you are excited about, and address your unstated goals when they emerge. (David Thomas)

Lunch Discussion: Participants share their design progress and their best next steps.