Summary Institution-Level Pass Rate Data: Traditional Teacher Preparation Program Within IHE

Title II Reporting Services	HEOA - Title II 2016 - 2017 Academic Year		
Institution Name			
	1826		
Institution Code			

February 5, 2018

					Statewide		
Group	Number Taking Assessment ¹	Number Passing Assessment ²	Institutional Pass Rate	Number Taking Assessment ¹	Number Passing Assessment ²	Statewide Pass Rate	
All program completers, 2016-17	71	70	99%	2254	2195	97%	
All program completers, 2015-16	75	75	100%	2390	2343	98%	
All program completers, 2014-15	99	99	100%	2683	2634	98%	

Note: In cases where there are less than ten students taking the assessment or license/certificate, the number passing and pass rate are not reported.

¹ Number of completers taking one or more assessments within their area of specialization.

² Summary level "Number Taking Assessment" may differ from assessment level "Number Taking Assessment" because each student is counted once at the summary level but may be counted in multiple assessments at the assessment level.