COUNCIL ON SOCIAL WORK EDUCATION - FORM AS 4(M) [PROGRAM NAME] MASTER'S SOCIAL WORK PROGRAM ASSESSMENT OF STUDENT LEARNING OUTCOMES

Form AS 4(M) A form required for Reaffirmation, Candidacy, and ongoing compliance per AS 4.0.3.

Submitting Form AS 4 for Reaffirmation Self-Study & Candidacy Benchmarks

This form is used to assist the Commission on Accreditation in the evaluation of the program's compliance with the accreditation standard below:

4.0.3: The program uses Form AS 4(B) and/or Form AS 4(M) to report its most recent assessment outcomes for each program option to constituents and the public on its website and routinely up-dates (minimally every 2 years) its findings.

All programs accredited by the Council on Social Work Education's (CSWE) Commission on Accreditation (COA) are required to measure and report student learning outcomes. All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards (EPAS) and any additional competencies programs may choose to add. These holistic competencies reflect the dimensions (knowledge, values, skills, and cognitive & affective processes) of social work practice that all social workers are expected to master during their professional training.

Programs determine a percentage-based benchmark for each competency and determine an outcome-measure benchmark (minimum score) for each measure. The competency benchmark (which can differ for each competency) represents the minimum percent of students the program expects to have achieved the outcome measure benchmarks in both/all measures for each of the nine competencies. The program then determines the percentage of students that attained each outcome measure (e.g., minimum score or higher), and aggregates the percentages for both/all measures together to obtain the percentage of students demonstrating competence inclusive of two (2) or more measures. The result of aggregating both/all outcome measure percentages provides the percentage of students achieving the competency benchmark. An aggregated percentage at or above the competency benchmark is considered achievement of that competency. If the program has more than one program option, the program must report data for each program option, and also an aggregate of all program options combined to determine an overall percentage of students across all program options achieving the competency benchmark.

Posting Form AS 4 for Ongoing Compliance with AS 4.0.3

Per the requirement of CSWE COA's recognizing body, the Council on Higher Education Accreditation (CHEA), and accreditation standard 4.0.3, programs must post this form publicly on its website and routinely up-date (minimally every 2 years) its findings. Upon request, programs must provide CSWE with the weblink to the published form on the program's website where it is accessible to the public. Data presented on the form must be collected within 2 years of today's date at all times.

Summary of the Program's Assessment Plan | Generalist Practice

All students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number measures included in the data presented.

Assessment Measure #1: Final Field Evaluation	
Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive/Affective Processes
When/where students are assessed:	Final Semester of Field Practicum
Who assessed student competence:	Field Practicum Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on the field practicum evaluation.
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2
Assessment Measure #2: Competency Based Comprehensive Example 1	n
Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive/Affective Processes
When/where students are assessed:	Final Semester, SW 591 Field Seminar II
Who assessed student competence:	Exam Proctored by Faculty
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score at least 75% accuracy on each competency on the competency

	based comprehensive exam
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2

Summary of the Program's Assessment Plan | Specialized Practice

Students are assessed using a minimum of two measures on their mastery of the nine competencies that comprise the Educational Policy and Accreditation Standards of the Council on Social Work Education and any additional competencies programs may choose to add, that reflect the area of specialized practice. Summarize the program's competency-based assessment plan. Programs may add/delete rows to accurately reflect the number of areas of specialized practice and each measure included in the data presented.

Area of Specialized Practice: Advance Generalist

Assessment Measure #1: Final Field Evaluation			
Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive/Affective Processes		
When/where students are assessed:	Final Semester of Field Practicum		
Who assessed student competence:	Field Practicum Instructor		
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	85% of students will score at least a 3.0 (consistently meets competency) or higher on a scale of 4.0 on the field practicum evaluation.		
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will demonstrate competence inclusive of assessment measure #1 and		

	assessment measure #2
Assessment Measure #2: Capstone Practice Assessme	nt
Dimension(s) assessed:	Knowledge, Values, Skills and Cognitive/Affective Processes
When/where students are assessed:	Final Semester, SW 623 Capstone Seminar
Who assessed student competence:	SW 623 Capstone Seminar Course Instructor
Outcome Measure Benchmark (minimum score indicative of achievement) for Competencies 1-9:	Students will score at least 75% accuracy on each competency on the capstone practice assessment
Competency Benchmark (percent of students the program expects to have achieved the minimum scores, inclusive of all measures) for Competencies 1-9:	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2

Directions for completing Form AS 4

Indicate the benchmark percentage for each competency. The competency benchmark is the percent of students the program expects to have achieved both/all outcome measure benchmarks. Programs calculate the percentage of students achieving each outcome measure benchmark, then calculate the percentage of students achieving each competency inclusive of two or more measures for each program option. Programs with multiple program options must present data for each program option, and in aggregate inclusive of all program options per competency. Programs may add/delete columns and to accurately reflect the number of program options offered. This is a required form. The assessment data table may be altered to accurately reflect the number of program options offered and additional program-developed competencies. However, beyond these formatting alternations, the program may not alter the content of this form.

Assessment Data Collected during the Academic Year (2024-2025) Program Option #1: Jackson Campus Option/ Face-to-Face

COMPETENCY	COMPETENCY BENCHMARK (%) GENERALIST	COMPETENCY BENCHMARK Advanced Generalist	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice n = 0	Advance Generalist n = 16
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation — Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation — Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 4: Engage in Practice-informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	97% Field Education Evaluation – 100 Capstone Practice Assessment – 93.75
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100

Competency 6: Engage with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	97% Field Education Evaluation – 100 Capstone Practice Assessment – 93.75
Competency 10: Appreciate the context of Christian higher education for social work education	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	N/A Field Education Evaluation – Competency Based Comprehensive Exam -	100% Field Education Evaluation – 100 Capstone Practice Assessment – 100

Assessment Data Collected during the Academic Year (2024-2025) Program Option # 2: Germantown Campus Option/ Face-to-Face

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMAR	
		,	Generalist Practice	Advance Generalist
			n = 0	n = 9
Competency 1: Demonstrate Ethical and	80% of students will demonstrate competence inclusive of assessment	90% of students will demonstrate competence inclusive of assessment	N/A Field Education Evaluation –	100%
Professional Behavior	measure #1 and assessment measure #2	mangura #1 and acceptement mangura #71	Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 2: Engage Diversity and Difference	80% of students will demonstrate competence inclusive of assessment	90% of students will demonstrate	N/A	100%
in Practice	measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 3: Advance	80% of students will demonstrate competence	90% of students will demonstrate	N/A	100%
Human Rights and Social, Economic, and Environmental Justice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 4: Engage in	80% of students will demonstrate competence	90% of students will demonstrate	N/A	100%
Research and Research- informed Practice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 100
Competency 5: Engage in	80% of students will demonstrate competence	90% of students will demonstrate	N/A	83.5%
Policy Practice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 67
Competency 6: Engage with Individuals,	80% of students will demonstrate competence	90% of students will demonstrate competence inclusive of assessment	N/A	94.5%
Families, Groups,	inclusive of assessment	measure #1 and assessment measure #2	Field Education Evaluation – Competency Based Comprehensive Exam -	Field Education Evaluation – 100 Capstone Practice Assessment – 89

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Organizations, and	measure #1 and assessment			
Communities	measure #2			
Commetency 7: Access	80% of students will		N/A	94.5%
Competency 7: Assess Individuals, Families,	demonstrate competence	90% of students will demonstrate	IN/A	94.5%
	inclusive of assessment	competence inclusive of assessment	Field Education Evaluation –	Field Education Evaluation – 100
Groups, Organizations, and Communities	measure #1 and assessment	measure #1 and assessment measure #2		
and Communities	measure #2		Competency Based Comprehensive Exam -	Capstone Practice Assessment – 89
Competency 8: Intervene	80% of students will		N/A	89%
with Individuals,	demonstrate competence	90% of students will demonstrate	IN/A	8970
Families, Groups,	inclusive of assessment	competence inclusive of assessment	Field Education Evaluation –	Field Education Evaluation – 100
Organizations, and	measure #1 and assessment	measure #1 and assessment measure #2	Competency Based Comprehensive Exam -	Capstone Practice Assessment – 78
Communities	measure #2		Competency Based Comprehensive Exam -	Capstolle Fractice Assessment – 78
Competency 9: Evaluate	80% of students will		N/A	89%
Practice with Individuals,	demonstrate competence	90% of students will demonstrate	IN/A	0970
Families, Groups,	inclusive of assessment	competence inclusive of assessment	Field Education Evaluation –	Field Education Evaluation – 100
Organizations, and	measure #1 and assessment	measure #1 and assessment measure #2	Competency Based Comprehensive Exam -	Capstone Practice Assessment – 78
Communities	measure #2		Competency Based Comprehensive Exam -	Capstone Tractice Assessment = 78
Competency 10:	80% of students will		N/A	100%
Appreciate the context of	demonstrate competence	90% of students will demonstrate	1 V/A	10076
Christian higher	inclusive of assessment	competence inclusive of assessment	Field Education Evaluation –	Field Education Evaluation – 100
education for social work	measure #1 and assessment	measure #1 and assessment measure #2	Competency Based Comprehensive Exam -	Capstone Practice Assessment – 100
education	measure #2		Competency Based Comprehensive Exam -	Capstone I factice Assessment = 100

Assessment Data Collected during the Academic Year (2024-2025) Program Option # 3: Online

COMPETENCY	COMPETENCY BENCHMARK (%) (GENERALIST)	COMPETENCY BENCHMARK (Advanced Generalist)	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
			Generalist Practice	Advance Generalist
			n = 23	n = 56
Competency 1:	80% of students will demonstrate competence	90% of students will demonstrate	95%	98%
Demonstrate Ethical and Professional Behavior	inclusive of assessment measure #1 and assessment measure #2	Imageura #1 and accomment mageura #2 [Field Education Evaluation – 100 Competency Based Comprehensive Exam – 90	Field Education Evaluation – 98 Capstone Practice Assessment – 98
Competency 2: Engage	80% of students will demonstrate competence	90% of students will demonstrate	86%	94%
Diversity and Difference in Practice		competence inclusive of assessment	Field Education Evaluation – 100 Competency Based Comprehensive Exam – 72	Field Education Evaluation – 100 Capstone Practice Assessment – 87.5
Competency 3: Advance	80% of students will demonstrate competence	90% of students will demonstrate	87.5%	91%
Human Rights and Social, Economic, and Environmental Justice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – 100 Competency Based Comprehensive Exam – 75	Field Education Evaluation – 100 Capstone Practice Assessment – 82
Competency 4: Engage in Practice-informed	80% of students will demonstrate competence	90% of students will demonstrate	87%	84.5%
Research and Research- informed Practice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – 100 Competency Based Comprehensive Exam – 73.4	Field Education Evaluation – 98 Capstone Practice Assessment – 71
Competency 5: Engage in	80% of students will demonstrate competence	90% of students will demonstrate	88%	85.5%
Policy Practice	inclusive of assessment measure #1 and assessment measure #2	competence inclusive of assessment measure #1 and assessment measure #2	Field Education Evaluation – 100 Competency Based Comprehensive Exam – 76	Field Education Evaluation – 100 Capstone Practice Assessment – 71
Competency 6: Engage with Individuals, Families, Groups,	80% of students will demonstrate competence inclusive of assessment	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	89%	93% Field Education Evaluation – 98

Organizations, and Communities	measure #1 and assessment measure #2		Field Education Evaluation – 100 Competency Based Comprehensive Exam – 78	Capstone Practice Assessment – 87.5
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 80	87.5% Field Education Evaluation – 98 Capstone Practice Assessment – 77
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	79.5% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 59	87.5% Field Education Evaluation – 98 Capstone Practice Assessment – 77
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	77% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 54	87.5% Field Education Evaluation – 98 Capstone Practice Assessment – 77
Competency 10: Appreciate the context of Christian higher education for social work education	inclusive of assessment	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	91% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 82	96.5% Field Education Evaluation – 98 Capstone Practice Assessment – 95

OVERALL ASSESSMENT OF STUDENT LEARNING OUTCOMES (Aggregate Findings for All Students from All Program Options Combined)

Assessment Data Collected during the Academic Year (2024-2025)

COMPETENCY	COMPETENCY BENCHMARK	COMPETENCY BENCHMARK Advance Generalist	PERCENTAGE OF STUDENTS ACHIEVING BENCHMARK	
	GENERALIST	Advance Generalist	Generalist Practice n= 23	Advance Generalist n= 81
Competency 1: Demonstrate Ethical and Professional Behavior	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	95% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 90	99.5% Field Education Evaluation – 100 Capstone Practice Assessment –99
Competency 2: Engage Diversity and Difference in Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	86% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 72	97.5% Field Education Evaluation – 99 Capstone Practice Assessment – 96
Competency 3: Advance Human Rights and Social, Economic, and Environmental Justice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	87.5% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 75	97% Field Education Evaluation – 100 Capstone Practice Assessment – 94
Competency 4: Engage In Practice-informed Research and Research- informed Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	87% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 73.4	93.5% Field Education Evaluation – 99 Capstone Practice Assessment – 88
Competency 5: Engage in Policy Practice	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	88% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 76	90% Field Education Evaluation – 100 Capstone Practice Assessment – 80

Families (Froling	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	89% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 78	95.5% Field Education Evaluation – 99 Capstone Practice Assessment – 92
Competency 7: Assess Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 80	94% Field Education Evaluation – 99 Capstone Practice Assessment – 89
Competency 8: Intervene with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	79.5% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 59	92% Field Education Evaluation – 99 Capstone Practice Assessment – 85
Competency 9: Evaluate Practice with Individuals, Families, Groups, Organizations, and Communities	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	77% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 54	91% Field Education Evaluation – 99 Capstone Practice Assessment – 83
Competency 10: Appreciate the context of Christian higher education for social work education	80% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	90% of students will demonstrate competence inclusive of assessment measure #1 and assessment measure #2	91% Field Education Evaluation – 100 Competency Based Comprehensive Exam – 82	99% Field Education Evaluation – 99. Capstone Practice Assessment – 98